



Institutional Profile Report
2010



Richard L. McCormick, President

October 14, 2010

Citizens of New Jersey:

In a spirit of accountability to the public that we and all public colleges and universities serve, I am pleased to present the 2010 Institutional Profile Report for Rutgers, The State University of New Jersey. This document fulfills our obligation to work each year through the state's Commission on Higher Education to report timely, accurate, and informative data about our educational and administrative operations.

Rutgers takes seriously its mission of instruction, research, and service to the citizens of New Jersey and is committed to a culture of assessment and continuing improvement. Founded in 1766, we take pride in our achievements over the years and our emergence as a leading public research university in the nation and the state's only public comprehensive institution of higher education. Our membership in the prestigious Association of American Universities, our faculty's groundbreaking research on global human challenges, the many awards earned by our faculty and students, and the innovative changes in undergraduate education taking shape on our campuses attest to Rutgers' role as a leader among its peers.

The enclosed Institutional Profile Report provides important information about Rutgers. We welcome this opportunity to demonstrate the university's efforts on behalf of New Jersey and its citizens.

Sincerely yours,

Richard L. McCormick

Rutgers, The State University of New Jersey

Institutional Profile Report

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Rutgers, The State University of New Jersey

Institutional Profile Report

Section A

Introduction and Accreditation Status

Rutgers, The State University of New Jersey

General Background

Chartered in 1766 as Queen’s College, Rutgers, The State University of New Jersey, is the eighth oldest institution of higher learning in the United States. It has a unique history: from its inception as one of the nation’s nine colonial colleges, Rutgers grew to become the land-grant college of New Jersey in 1864, and to assume full university status in 1924. Legislative acts of 1945 and 1956 designating it “The State University of New Jersey” qualified it as the youngest of the nation’s major public research universities. The University of Newark merged with Rutgers in 1946, and the College of South Jersey in Camden joined in 1950. All of the university’s property and educational facilities are imparted with a public trust for higher education of the people of the State.

In the short span of several decades, Rutgers transformed from a disparate collection of schools, geographically dispersed and operating largely independently, into the ranks of the most prestigious educational institutions. That advancement was recognized in 1989 when Rutgers was invited to join the Association of American Universities (AAU). Dedicated to a threefold mission, Rutgers is equally committed to excellence in teaching, scholarship, and public service. Driving all of Rutgers’ activities is the defining characteristic of a premier research university: the continuous and vigorous creation of intellectual capital—the new discoveries and insights that drive the advancement of human knowledge and contribute to the improvement of the human condition. The very same intellectual and physical resources that distinguish Rutgers as a comprehensive research university that creates and advances knowledge enable it to provide the kind of education that best prepares its undergraduates to participate in and contribute to today’s intricate and fast-changing, knowledge-intensive world.

University Mission

As New Jersey’s sole comprehensive public research university, Rutgers, The State University of New Jersey, has the threefold mission of:

- providing for the instructional needs of New Jersey’s citizens through its undergraduate, graduate, and continuing education programs;
- conducting the cutting-edge research that contributes to the medical, environmental, social, and cultural well-being of the state, as well as aiding the economy and the state’s businesses and industries; and
- performing public service in support of the needs of the citizens of the state and its local, county, and state governments.

Each component of the university’s mission reinforces and supports the other two. For example, research creates the new knowledge so necessary to support quality instruction and innovative public service. The mission of the university is accomplished through its three regional campuses (Camden, Newark, and New Brunswick) and the New Jersey Agricultural Experiment Station, which complement and support each other, permitting the most effective use of state resources.

University Campuses and Academic Structure

New Brunswick is the birthplace of Rutgers and is home to the university's largest campus. The New Brunswick Campus actually comprises five smaller campuses, each reflecting the university's historical evolution: the College Avenue Campus in New Brunswick (74 acres)—the site of Rutgers College, as original Queen's College was renamed in 1825; the Cook Campus in New Brunswick and North Brunswick (753 acres)—originally the site of the experimental farm of the land-grant Rutgers Scientific School, later Cook College, and now the School of Environmental and Biological Sciences; the Douglass Campus in New Brunswick (150 acres)—site of the New Jersey College for Women, later renamed Douglass College; and across the Raritan River, the Busch Campus in Piscataway (771 acres)—site of many science facilities; and the Livingston Campus in Piscataway and Edison (935 acres)—site of Livingston College, founded in 1969 as a shared learning community committed to academic innovation and excellence. In March 2006, the university approved the restructuring of undergraduate education in New Brunswick resulting in the merger of the university's four liberal arts colleges of Douglass, Livingston, Rutgers, and University College into a single "School of Arts and Sciences."

Tracing its origins to 1908, Rutgers–Newark today is housed on 38 acres in the downtown area of Newark, New Jersey's largest city. It is the northernmost campus of Rutgers, located just 20 minutes from New York City. The Camden Campus (29 acres) is located in the heart of the Camden Waterfront and metropolitan Philadelphia region. It began in the 1920s as an amalgam of the College of South Jersey and the South Jersey Law School.

In total, the university operates research and instructional facilities on 5,973 acres in 13 counties and 28 municipalities. As of September 2010, university degrees are awarded by 27 schools and colleges. In New Brunswick, 13 colleges and schools offered degrees; in Newark, eight colleges and schools offered degrees; in both Newark and New Brunswick, the Rutgers Business School: Graduate Programs–Newark and New Brunswick offered degrees; and in Camden, five colleges and schools offered degrees.

In June 2008, the Middle States Commission on Higher Education (MSCHE) reaffirmed the university's accreditation without conditions. Certain programs at the university are also accredited by professional accreditation associations. Among these include the AACSB International–The Association to Advance Collegiate Schools of Business; the Accreditation Board for Engineering and Technology, Inc. (ABET); and the Association of American Law Schools and American Bar Association.

DEGREE-GRANTING SCHOOLS AT RUTGERS UNIVERSITY

UNDERGRADUATE SCHOOLS	
NEW BRUNSWICK CAMPUS	
School of Arts and Sciences	<i>Bachelor of Arts, Bachelor of Science, Bachelor/M.D. offered jointly with UMDNJ-Robert Wood Johnson Medical School, Bachelor/M.P.P. or Bachelor/M.C.R.P. with the Edward J. Bloustein School of Planning and Public Policy, Bachelor of Arts/Bachelor of Science with the School of Engineering, Bachelor/Master of Business Administration with Rutgers Business School-Newark and New Brunswick, Bachelor/Master of Arts in Criminal Justice, Bachelor of Arts in Biological Sciences/Master of Science in Physician Assistant with UMDNJ School of Allied Health Professions</i>
School of Engineering	<i>Bachelor of Science. Bachelor of Science/Master of Business Administration with the Rutgers Business School-Newark and New Brunswick</i>
School of Environmental and Biological Sciences	<i>Bachelor of Science, Bachelor of Arts, Bachelor of Science/Master of City and Regional Planning with Edward J. Bloustein School of Planning and Public Policy, Bachelor of Science/Master of Public Health with UMDNJ, Bachelor of Science/M.D.. jointly with UMDNJ-Robert Wood Johnson Medical School, Bachelor of Science/Master of Business Administration with the Rutgers Business School-Newark and New Brunswick, Bachelor of Arts/Master of Education with the Graduate School of Education, Bachelor of Arts or Bachelor of Science/Master of Public Policy with Bloustein School of Planning and Public Policy</i>
Rutgers Business School - Undergraduate New Brunswick	<i>Bachelor of Science granted jointly with the undergraduate liberal arts colleges in New Brunswick. Transitioning to full four-year program</i>
Mason Gross School of the Arts	<i>Bachelor of Fine Arts, Bachelor of Music, Bachelor of Fine Arts/Master of Education in Dance with the Graduate School of Education</i>
School of Communication and Information	<i>Bachelor of Arts granted jointly with New Brunswick undergraduate colleges; BA in Communication/MCIS</i>
Edward J. Bloustein School of Planning and Public Policy	<i>Bachelor of Arts, Bachelor of Science granted jointly with New Brunswick undergraduate colleges. Also, Bachelor of Science granted solely by the EJB School of Planning and Public Policy, Bachelor of Science/Master of Public Health, Bachelor of Arts/Master of Public Policy and Bachelor of Arts/Master of City and Regional Planning</i>
School of Management and Labor Relations	<i>Bachelor of Arts granted jointly with the undergraduate liberal arts colleges in New Brunswick; Also, B.S. (by SMLR alone)</i>
NEWARK CAMPUS	
Newark College of Arts and Sciences	<i>Bachelor of Arts, Bachelor of Science, Bachelor of Fine Arts, bachelor of Arts/Master of Arts with the Graduate School-Newark, Bachelor of Arts or Bachelor of Science/Master of Science with the Graduate School-Newark, Bachelor of Arts or Bachelor of Science/Master of Arts with the School of Criminal Justice, Bachelor of Arts/Bachelor of Science/Master of Business Administration with Rutgers Business School, Bachelor of Science/Master of Information Technology with Rutgers Business School, Bachelor of Science/Master of Accountancy with Rutgers Business School, Bachelor of Science/Master of Quantitative Finance with Rutgers Business School, Bachelor of Arts or Bachelor of Science/Master of Public Administration with the School of Public Affairs and Administration</i>

UNDERGRADUATE SCHOOLS - continued	
NEWARK CAMPUS (continued)	
College of Nursing	<i>Bachelor of Science, Bachelor of Science/Master of Science</i>
University College - Newark	<i>Bachelor of Arts, Bachelor of Science, Bachelor of Arts or Bachelor of Science/Master of Arts with the School of Criminal Justice, Bachelor of Arts/Bachelor of Science/Master of Business Administration with Rutgers Business School</i>
Rutgers Business School - Undergraduate Newark	<i>Bachelor of Science</i>
School of Criminal Justice	<i>Bachelor of Science granted jointly with Newark College of Arts and Sciences or University College-Newark</i>
School of Public Affairs and Administration	<i>Bachelor of Arts granted jointly with Newark College of Arts and Sciences</i>
CAMDEN CAMPUS	
Camden College of Arts and Sciences	<i>Bachelor of Arts, Bachelor of Science, Bachelor of Arts/Master of Arts, Bachelor of Arts/Master of Science, Bachelor of Arts/Master of Public Administration with the Graduate School-Camden, Bachelor of Arts/Juris Doctor with the School of Law-Camden</i>
School of Business - Camden	<i>Bachelor of Science, Bachelor of Hospitality Management</i>
University College - Camden	<i>Bachelor of Arts, Bachelor of Science</i>

DEGREE-GRANTING SCHOOLS AT RUTGERS UNIVERSITY

GRADUATE DEGREE-GRANTING SCHOOLS	
NEW BRUNSWICK CAMPUS	
Graduate School–New Brunswick	<i>Master of Arts, Master of Science, Master of Arts for Teachers, Master of Science for Teachers, Master of Business and Science, Master of Engineering, Master of Landscape Architecture, Doctor of Philosophy includes joint-degree programs with the University of Medicine and Dentistry of New Jersey</i>
Graduate School of Education	<i>Master of Education, Specialist in Education, Doctor of Education.</i>
School of Social Work	<i>Master of Social Work</i>
Graduate School of Applied and Professional Psychology	<i>Doctor of Psychology</i>
Mason Gross School of the Arts	<i>Master of Fine Arts, Master of Music, Artist Diploma in Music, and Doctor of Musical Arts</i>
School of Communication and Information	<i>Master of Communication and Information Studies. Master of Library and Information Science</i>
Edward J. Bloustein School of Planning and Public Policy	<i>Master of City and Regional Planning, Master of City and Regional Studies, Master of Public Affairs and Politics, and Master of Public Policy . Master of Public Health with the University of Medicine and Dentistry of New Jersey and the New Jersey Institute of Technology and Doctor of Public Health with the University of Medicine and Dentistry of New Jersey</i>
School of Management and Labor Relations	<i>Master of Human Resource Management and Master of Labor and Employment Relations</i>
Ernest Mario School of Pharmacy	<i>Doctor of Pharmacy, Doctor of Pharmacy/Doctor of Philosophy with the Graduate School-New Brunswick</i>
NEW BRUNSWICK AND NEWARK CAMPUSES	
Rutgers Business School: Graduate Programs	<i>Master of Business Administration, Master of Accountancy in Taxation, Master of Accountancy, Master of Quantitative Finance, Master of Information Technology.</i>
NEWARK CAMPUS	
Graduate School - Newark	<i>Master of Arts, Master of Arts for Teachers, Master of Arts in Liberal Studies, Master of Fine Arts, Master of Science, Master of Business and Science, Doctor of Philosophy, Includes joint-degree programs with the University of Medicine and Dentistry of New Jersey and the New Jersey Institute of Technology; Joint Ph.D. in Management and other fields</i>
College of Nursing	<i>Master of Science, Doctor of Nursing Practice</i>
School of Law - Newark	<i>Juris Doctor</i>
School of Criminal Justice	<i>Master of Arts</i>

GRADUATE SCHOOLS - continued	
NEWARK CAMPUS <i>(continued)</i>	
School of Public Affairs and Administration	<i>Master of Public Administration, Master of Public Health (with the University of Medicine and Dentistry of New Jersey and the New Jersey Institute of Technology)</i>
CAMDEN CAMPUS	
Graduate School - Camden	<i>Master of Arts, Master of Science, Master of Fine Arts, Master of Public Administration, Master of Business and Science, Master of Public Health (with UMDNJ and NJIT), Doctor of Physical Therapy (joint degree with UMDNJ-School of Health Related Professions), Doctor of Philosophy</i>
School of Law - Camden	<i>Juris Doctor</i>
School of Business - Camden	<i>Master of Accounting, Master of Business Administration</i>


MIDDLE STATES COMMISSION ON HIGHER EDUCATION

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 www.msche.org

STATEMENT OF ACCREDITATION STATUS
RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY
Old Queens Building
New Brunswick, NJ 08901
Phone: (732) 445-4636; Fax: (732) 932-8060
www.rutgers.edu
Chief Executive Officer: Dr. Richard L. McCormick, President

INSTITUTIONAL INFORMATION
Enrollment
(Headcount): 40523 Undergraduate; 14122 Graduate

Control: Public

Affiliation: State

Carnegie Classification: Research - Very High Research Activity

Degrees Offered: Certificate/Diploma, Bachelor's, Master's, Doctor's - Professional Practice, Doctor's - Research/Scholarship;

Distance Education Programs: Yes

Accreditors Approved by U.S. Secretary of Education: Accreditation Council for Pharmacy Education ; American Bar Association, Council of the Section of Legal Education and Admissions to the Bar ; American Dietetic Association, Commission on Accreditation for Dietetics Education ; American Physical Therapy Association, Commission on Accreditation in Physical Therapy Education ; American Psychological Association, Committee on Accreditation ; Commission on Collegiate Nursing Education ; Council on Education for Public Health ; National Association of Schools of Dance, Commission on Accreditation ; National Association of Schools of Music, Commission on Accreditation, ; Teacher Education Accreditation Council, Accreditation Committee

Other Accreditors: AACSB International - The Association to Advance Collegiate Schools of Business; Accreditation Board for Engineering and Technology (ABET); American Chemical Society; American Library Association; American Society of Landscape Architects; Association of American Law Schools; Council for Accreditation of Counseling and Related Educational Programs; Council on Social Work Education; National Accrediting Agency for Clinical Laboratory Sciences; National Association of Schools of Public Affairs and Administration; Planning Accreditation Board.

Instructional Locations
Branch Campuses: None

Additional Locations: Atlantic Cape Community College, Atlantic City, NJ; Atlantic Cape Community College, Mays Landing, NJ; CCM, Headquarters Plaza, Morristown, NJ; Central University of Finance and Economics, 39 South College Road, China; Dalian University of Technology, International Conference Center, Dalian, China; Educational Testing Service, Princeton, NJ; Harborside Financial Center, Jersey City, NJ; Merrill Lynch Executive Education Center, Plainsboro, NJ; National Library of Singapore, 100 Victoria Street, Singapore; Neptune Township School District, Neptune, NJ; Newark City Hall, Newark, NJ; PHH Training Center, Mount Laurel, NJ; Plaza Business Centre, Shanghai, China; Plaza Conference Centre , Beijing, China; Rider University, Lawrenceville, NJ; Western Monmouth Higher Education Center, Freehold, NJ

Other Instructional Sites: American Red Cross, Ridgewood, NJ; Auten Road Intermediate School, Hillsborough, NJ; Bridgewater-Raritan High School, Bridgewater, NJ; Center for Effective School Practices, Somerset, NJ; Cold Springs School, Gloucester, NJ; County College of Morris, Randolph, NJ; Eastern Regional High School, Voorhees, NJ; Haddonfield High School, Haddonfield, NJ; Highland Park, Highland Park, NJ; IFF, George Street Building, New Brunswick, NJ; McNair High School, Jersey City, NJ; Merrill Lynch, Plainsboro, NJ; Middlesex Regional Commission, Piscataway, NJ; Octagon 10 Office Center, Parsippany, NJ; Passaic High School, Passaic, NJ; Raritan Valley Community College, North Branch, NJ; Red Bank, Red Bank, NJ; Rutgers EcoComplex, Bordentown, NJ; Shore Memorial Hospital, Somers Point, NJ; South Brunswick High School, South Brunswick, NJ; Statewide Parents Advocacy Network, Newark, NJ; Trinitas Hospital, New Point Campus, Elizabeth, NJ; Wayne Hills High School, Wayne, NJ

ACCREDITATION INFORMATION

Status: Member since 1921

Last Reaffirmed: June 26, 2008

Most Recent Commission Action:

November 4, 2009: To acknowledge receipt of the substantive change request and to include the following additional location within the scope of the institution's accreditation: Neptune Township School District, 60 Neptune Boulevard, Neptune, NJ 07753. The Periodic Review Report is due June 1, 2013.

Brief History Since Last Comprehensive Evaluation:

June 26, 2008: To reaffirm accreditation. The Periodic Review Report is due June 1, 2013.

Next Self-Study Evaluation: 2017 - 2018

Next Periodic Review Report: 2013

Date Printed: September 13, 2010

DEFINITIONS

Branch Campus - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

Additional Location - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program. **ANYA** ("Approved but Not Yet Active") indicates that the location is included within the scope of accreditation but has not yet begun to offer courses. This designation is removed after the Commission receives notification that courses have begun at this location.

Other Instructional Sites - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.

Distance Education Programs - Yes or No indicates whether or not the institution has been approved to offer one or more degree or certificate/diploma programs for which students could meet 50% or more of their requirements by taking distance education courses.

EXPLANATION OF COMMISSION ACTIONS

An institution's accreditation continues unless it is explicitly suspended or removed. In addition to reviewing the institution's accreditation status at least every 5 years, actions are taken for substantive changes (such as a new degree or geographic site, or a change of ownership) or when other events occur that require review for continued compliance. Any type of report or visit required by the Commission is reviewed and voted on by the Commission after it is completed.

In increasing order of seriousness, a report by an institution to the Commission may be accepted, acknowledged, or rejected.

Levels of Actions:

Grant or Re-Affirm Accreditation without follow-up

Defer a decision on initial accreditation: The institution shows promise but the evaluation team has identified issues of concern and recommends that the institution be given a specified time period to address those concerns.

Postpone a decision on (reaffirmation of) accreditation: The Commission has determined that there is insufficient information to substantiate institutional compliance with one or more standards.

Continue accreditation: A delay of up to one year may be granted to ensure a current and accurate representation of the institution or in the event of circumstances beyond the institution's control (natural disaster, U.S. State Department travel warnings, etc.)

Recommendations to be addressed in the next Periodic Review Report: Suggestions for improvement are given, but no follow-up is needed for compliance.

Supplemental Information Report: This is required when a decision is postponed and are intended only to allow the institution to provide further information, not to give the institution time to formulate plans or initiate remedial action.

Progress report: The Commission needs assurance that the institution is carrying out activities that were planned or were being implemented at the time of a report or on-site visit.

Monitoring report: There is a potential for the institution to become non-compliant with MSCHE standards; issues are more complex or more numerous; or issues require a substantive, detailed report. A visit may or may not be required.

Warning: The Commission acts to Warn an institution that its accreditation may be in jeopardy when the institution is not in compliance with one or more Commission standards and a follow-up report, called a monitoring report, is required to demonstrate that the institution has made appropriate improvements to bring itself into compliance. Warning indicates that the Commission believes that, although the institution is out of compliance, the institution has the capacity to make appropriate improvements within a reasonable period of time and the institution has the capacity to sustain itself in the long term.

Probation: The Commission places an institution on Probation when, in the Commission's judgment, the institution is not in compliance with one or more Commission standards and that the non-compliance is sufficiently serious, extensive, or acute that it raises concern about one or more of the following:

1. the adequacy of the education provided by the institution;
2. the institution's capacity to make appropriate improvements in a timely fashion; or
3. the institution's capacity to sustain itself in the long term.

Probation is often, but need not always be, preceded by an action of Warning or Postponement. If the Commission had previously postponed a decision or placed the institution on Warning, the Commission may place the institution on Probation if it determines that the institution has failed to address satisfactorily the Commission's concerns in the prior action of postponement or warning regarding compliance with Commission standards. This action is accompanied by a request for a monitoring report, and a special visit follows. Probation may, but need not always, precede an action of Show Cause.

Suspend accreditation: Accreditation has been Continued for one year and an appropriate evaluation is not possible. This is a procedural action that would result in Removal of Accreditation if accreditation cannot be reaffirmed within the period of suspension.

Show cause why the institution's accreditation should not be removed: The institution is required to present its case for accreditation by means of a substantive report and/or an on-site evaluation. A "Public Disclosure Statement" is issued by the Commission.

Remove accreditation. If the institution appeals this action, its accreditation remains in effect until the appeal is completed.

Other actions are described in the Commission policy, "Range of Commission Actions on Accreditation."

Rutgers, The State University of New Jersey

Institutional Profile Report

Section B

Students Served

**Undergraduate Enrollment by Attendance Status
Fall 2009**

Students	Attendance Status				Total
	Full-time		Part-time		
	<u>Number</u>	<u>Percentage</u>	<u>Number</u>	<u>Percentage</u>	
Undergraduates	36,684	90.5%	3,887	9.6%	40,523

**Graduate and First-Professional Enrollment
by Attendance Status
Fall 2009**

Students	Attendance Status				Total
	Full-time		Part-time		
	<u>Number</u>	<u>Percentage</u>	<u>Number</u>	<u>Percentage</u>	
Graduate	5,544	46.0%	6,501	54.0%	12,045

Students	Attendance Status				Total
	Full-time		Part-time		
	<u>Number</u>	<u>Percentage</u>	<u>Number</u>	<u>Percentage</u>	
First-Professional	1,639	78.9%	438	21.1%	2,077

Students	Attendance Status				Total
	Full-time		Part-time		
	<u>Number</u>	<u>Percentage</u>	<u>Number</u>	<u>Percentage</u>	
Total	7,183	50.9%	6,939	49.1%	14,122

2009 Unduplicated Enrollments*
Rutgers - Universitywide

	Headcount Enrollment	Credit Hours	FTE
Undergraduate	44,729	1,184,443	39,481
Graduate	14,080	195,979	8,166
First-Professional	2,235		
TOTAL	61,044	1,380,422	47,647

*Data is for Academic Year September 1, 2008 thru August 31, 2009, not Fiscal Year.

**2009 Non-Credit Course Enrollments
Rutgers - Universitywide**

	Courses Offered	Student Enrollments
Continuous Education	3,800	95,000
NJ Agricultural Experiment Station	95,906	163,640
Total Non-Credit Enrollments	99,706	258,640

Rutgers, The State University of New Jersey

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Section C

Characteristics of Undergraduate Students

**Mean Math and Verbal SAT for First-Time Freshmen,
by Admission Status and Overall**

Fall 2009

Admission Status	Full-Time Students *					
	Math	N	Reading	N	Writing	N
Regular Admits	614.2	5,983	577.1	5,983	583.3	5,980
EOF Admits	515.7	494	483.0	492	490.4	492
Special Admits	537.9	542	521.2	542	527.7	542
All Admits	601.4	7,017	566.2	7,017	572.5	7,014

Admission Status	Part-Time Students *					
	Math	N	Reading	N	Writing	N
Regular Admits	599.0	10	583.0	10	597.0	10
EOF Admits						
Special Admits						
All Admits	599.0	10	583.0	10	597.0	10

* Missing Scores: Full-Time Students - Math and Reading, 152; Writing, 155
Part-time Students - Math, Reading and Writing, 5

Enrollment in Remediation Courses, Fall 2009

All newly admitted first-year students will take Rutgers University's placement tests. Transfer students entering Rutgers without an equivalent English writing course or math course will also be required to take placement tests. The placement tests are designed to provide information about students' individual skills in the English language and in mathematics. The test results will be used to place students in the courses and sections appropriate to their level of preparation.

Total Number of Undergraduate Students Enrolled in Fall 2009

Fall 2009 Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses *	Percent of Total
40,523	3,017	7.4%

Total Enrollment = includes all students, FT, PT, returning, transfer, etc.

Total number of First-time, Full-time (FTFT) students enrolled in remediation in Fall 2009

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses *	Percent of FTFT Enrolled in One or More Remedial Course
7,169	1,970	27.5%

First-time, Full-time students (FTFT) enrolled in remediation in Fall 2009 by subject area

Subject Area	Number of FTFT Enrolled	Percent of all FTFT Enrolled
Reading		
Writing		
English	861	12.0%
Math Computation	71	1.0%
Elementary Algebra	1,435	20.0%

(For institutions who do not separate reading & writing):

Total English	861	12.0%
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Notes:

Percentages should be computed using the total number provided in part 3.

- Numbers exclude ESL students.

** Remedial numbers are through intermediate algebra.*

Undergraduate Enrollment, Fall 2009

By Race/Ethnicity						
	Full-Time		Part-Time		Total	
	N	Percent	N	Percent	N	Percent
African American	3,727	10.2%	607	15.8%	4,334	10.7%
American Indian	38	0.1%	11	0.3%	49	0.1%
Asian*	8,718	23.8%	543	14.1%	9,261	22.9%
Latino	4,254	11.6%	472	12.3%	4,726	11.7%
White	17,599	48.0%	1,687	43.9%	19,286	47.6%
Non Resident Alien	672	1.8%	45	1.2%	717	1.8%
Unknown*	1,676	4.6%	474	12.3%	2,150	5.3%
Total	36,684		3,839		40,523	

By Sex						
	Full-Time		Part-Time		Total	
	N	Percent	N	Percent	N	Percent
Female	18,168	49.5%	2,096	54.6%	20,264	50.0%
Male	18,516	50.5%	1,743	45.4%	20,259	50.0%
Total	36,684		3,839		40,523	

By Age						
	Full-Time		Part-Time		Total	
	N	Percent	N	Percent	N	Percent
Less Than 18	121	0.3%	120	3.1%	241	0.6%
18-19	12,694	34.6%	191	5.0%	12,885	31.8%
20-21	14,774	40.3%	309	8.0%	15,083	37.2%
22-24	6,697	18.3%	1,007	26.2%	7,704	19.0%
25-29	1,535	4.2%	815	21.2%	2,350	5.8%
30-34	388	1.1%	453	11.8%	841	2.1%
35-39	188	0.5%	281	7.3%	469	1.2%
40-49	213	0.6%	421	11.0%	634	1.6%
50-64	73	0.2%	225	5.9%	298	0.7%
65 and Older	0	0%	9	0.2%	9	0.0%
Unknown	1	0%	8	0.2%	9	0.0%
Total	36,684		3,839		40,523	

*Note: Asian includes Pacific Islanders and Unknown includes "Two or More" Races

***Number and Amount of Grants, Scholarships, and Awards
Undergraduate Students, 2008/2009***

GRANTS, SCHOLARSHIPS, AND AWARDS	# OF AWARDS	DOLLARS
Federal		
Pell	10,804	37,435,985
SEOG	1,985	2,535,924
Academic Competitiveness Grant	1,645	1,380,968
Federal SMART Grant	401	1,475,391
Other - Robert C. Byrd	10	15,000
State		
Distinguished Scholars*	2,975	2,689,753
EOF	3,200	3,820,362
Tuition Aid Grant (TAG)	10,361	60,670,769
All Other State Grants	221	1,792,366
Rutgers University		
University Merit Awards*		
James D. Carr Scholarship	843	8,034,644
Outstanding Scholars Program	618	2,455,005
All Others	2,681	14,216,846
Athletic Scholarships	942	8,515,727
Rutgers Assistance Grant (RAG)	5,559	15,673,007
Rutgers Scholarship Awards	5,311	10,927,086
Tuition Remission*	926	7,794,668
Private		
External Awards	2,093	6,553,294
Total Grants, Scholarships, & Awards	50,575	185,986,795

* Financial need not considered in the awarding of funds.

***Number and Amount of Loans and Student Employment
Undergraduate Students, 2008/2009***

LOANS AND STUDENT EMPLOYMENT	# OF AWARDS	DOLLARS
Loans		
NJCLASS	5,554	56,084,294
Perkins (NDSL)	3,230	4,183,812
PLUS	637	6,905,678
Private	1,918	21,193,661
RULP	115	179,118
Stafford, Subsidized	17,386	71,333,586
Stafford, Unsubsidized	18,331	66,646,326
Total Loans	47,171	226,526,475
Student Employment		
Student Employment	7,418	13,389,356
Federal Work Study Program	3,031	3,682,065
Total Student Employment	10,449	17,071,421
Total Awards and Amounts (includes previous page and this page)	108,195	429,584,691
Number of Students Aided	35,401	
Average Award		12,135

**Undergraduate Enrollment by State of Residence
Total First-Time Undergraduates, Fall 2009**

Place of Residence	Enrollment	
	Number	Percentage
New Jersey	6,562	91.3
Non-New Jersey	622	8.7
Total	7,184	

Rutgers, The State University of New Jersey

Institutional Profile Report

Section D

Student Outcomes

Degrees Conferred, FY 2009

By Race/Ethnicity								
	Baccalaureate		Masters		Doctoral		First-Professional	
	N	Percent	N	Percent	N	Percent	N	Percent
African American	806	10.2	257	10.1	16	3.4	50	6.7
American Indian	20	0.3	1	0.0	0	0.0	1	0.1
Asian	1,689	21.4	233	9.1	29	6.2	170	22.9
Latino	746	9.4	155	6.1	16	3.4	47	6.3
White	4,132	52.3	1,338	52.5	183	38.9	394	53.2
Two or More	68	0.9	7	0.3	1	0.2	4	0.5
Non Resident Alien	123	1.6	389	15.3	175	37.2	9	1.2
Unknown	320	4.0	170	6.7	51	10.8	66	8.9
Total	7,904		2,550		471		741	

By Gender								
	Baccalaureate		Masters		Doctoral		First-Professional	
	N	Percent	N	Percent	N	Percent	N	Percent
Male	3,666	46.4	1,018	39.9	229	48.6	366	49.4
Female	4,238	53.6	1,532	60.1	242	51.4	375	50.6
Total	7,904		2,550		471		741	

Degrees Conferred by General Field, FY 2009

IPEDS CIP Code Major Category	Baccalaureate	Master	Doctorate	First Professional	Total
Agricultural Sciences	92	19	12		123
Conservation & Renew Resources	68	3	16		87
Architecture	31	38	0		69
Area Studies	107	9	0		116
Business/Management	1,052	799	16		1,867
Communications	560				560
Computer Sciences	180	28	12		220
Education		306	32		338
Engineering	463	90	48		601
English/Letters	361	74	15		450
Exercise Science & Sport Studies	200				200
Foreign Language	125	34	22		181
Health Sciences	330	45	12	274	661
History	325	24	13		362
Law				467	467
Liberal Studies	41	14			55
Library Science		145	6		151
Life Sciences	775	52	46		873
Mathematics	121	100	14		235
Multidiscipline	65	9	8		82
Philosophy/Religion	92		6		98
Physical Sciences	109	27	49		185
Protective Service	422	25	8		455
Psychology	833	45	46		924
Public Administration	108	520	11		639
Social Sciences	1,136	77	56		1,269
Visual/Performing Arts	308	67	23		398
TOTAL	7,904	2,550	471	741	11,666

**Four-, Five- and Six-Year Graduation Rates of Fall 2003
Full-time First-time Freshmen by Race/Ethnicity**

Race/Ethnicity	Fall 2002 Cohort	Graduates after 4 Years		Graduates after 5 Years		Graduates after 6 Years	
	N	N	%	N	%	N	%
African American	596	209	35.1	355	59.6	397	66.6
Asian	1,487	728	49.0	1,006	67.7	1,006	78.5
Latino	642	210	32.7	372	57.9	412	64.2
White	3,103	1,611	51.9	2,151	69.3	2,315	74.6
Non-Resident Alien	71	42	59.2	48	67.6	54	76.1
Other *	285	131	46.0	190	66.7	210	73.7
Total	6,184	2,931	47.4	4,122	66.7	4,394	73.7

* Other includes American Indian and Unknown Race.

**Third Semester Retention of Full-time First-time Freshmen
by Attendance, Fall 2008 to Fall 2009**

Race/Ethnicity	Retained		Not Retained		TOTAL	
	N	%	N	%	N	%
Full-Time	6,418	88.5	836	11.5	7,254	100
Part-Time	10	47.6	11	52.4	21	100
Total	6,428	88.4	847	11.6	7,275	100

**Third Semester Retention of Full-time First-time Freshmen
by Race/Ethnicity, Fall 2008 to Fall 2009**

Race/Ethnicity	RETAINED		NOT RETAINED		TOTAL	
	N	%	N	%	N	%
African American	586	89.5	69	10.5	655	100
American Indian	3	75.0	1	25.0	4	100
Asian	1,750	93.6	119	6.4	1869	100
Latino	785	86.5	122	13.5	907	100
White	3,008	90.2	325	9.8	3333	100
Two or More	214		20	8.5	234	100
Non-Resident Alien	92	82.9	19	17.1	111	100
Unknown	125	88.7	16	11.3	141	100
Total	6,563	90.5	691	9.5	7,254	100

Rutgers, The State University of New Jersey

Institutional Profile Report

Section E

Faculty Characteristics

Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status and Academic Rank, Fall 2009

Race/Ethnicity	Gender	TENURED				Total
		Professor	Associate Professor	Assistant Professor	All Others	
African American	Male	20	12	0	0	32
	Female	6	19	0	0	25
American Indian	Male	0	1	0	0	1
	Female	0	2	0	0	2
Asian	Male	92	48	1	0	141
	Female	14	23	0	0	37
Latino	Male	14	13	0	0	27
	Female	2	4	0	0	6
White	Male	635	268	0	0	903
	Female	196	215	0	0	411
Non-Resident Alien	Male	8	12	0	0	20
	Female	2	9	0	0	11
Unknown	Male	0	0	0	0	0
	Female	0	0	0	0	0
Total	Male	769	354	1	0	1,124
	Female	220	272	0	0	492

Race/Ethnicity	Gender	WITHOUT TENURE				Total
		Professor	Associate Professor	Assistant Professor	All Others	
African American	Male	1	1	14	10	26
	Female	1	0	16	12	29
American Indian	Male	0	0	1	1	2
	Female	0	1	4	0	5
Asian	Male	4	5	42	59	110
	Female	1	5	43	71	120
Latino	Male	0	0	14	7	21
	Female	1	3	11	11	26
White	Male	29	44	138	191	402
	Female	16	35	155	204	410
Non-Resident Alien	Male	2	2	53	203	260
	Female	2	2	32	88	124
Unknown	Male	0	0	0	0	0
	Female	0	0	0	0	0
Total	Male	36	52	262	471	821
	Female	21	46	261	386	714

Race/Ethnicity	Gender	TOTAL				Total
		Professor	Associate Professor	Assistant Professor	All Others	
African American	Male	21	13	14	10	58
	Female	7	19	16	12	54
American Indian	Male	0	1	1	1	3
	Female	0	3	4	0	7
Asian	Male	96	53	43	59	251
	Female	15	28	43	71	157
Latino	Male	14	13	14	7	48
	Female	3	7	11	11	32
White	Male	664	312	138	191	1,305
	Female	212	250	155	204	821
Non-Resident Alien	Male	10	14	53	203	280
	Female	4	11	32	88	135
Unknown	Male	0	0	0	0	0
	Female	0	0	0	0	0
Total	Male	805	406	263	471	1,945
	Female	241	318	261	386	1,206

**Instructional Faculty
Ratio of Full-time/Part-time Faculty
Fall 2009**

FACULTY	N	%
Full-time Faculty	3,151	68.4
Part-time Faculty	1,454	31.6
Total	4,605	100

**Percentage of Course Sections Taught
By Full-Time and Part-Time Faculty**

Total Number of Course Sections	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others	
	N	%	N	%	N	%
7,446	4,725	63.5	1,627	21.9	1,094	14.7

Note: Others includes Full-time Administrators and Teaching Assistants

Ratio of Full- to Part-time Faculty, Fall 2009

Full-time		Part-time		Total	
N	%	N	%	N	%
3,151	68.4	1,454	31.6	4,605	100



Renowned Faculty



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Faculty Honors

Rutgers faculty are internationally recognized for the work they do to create new knowledge, generate innovative ideas, and prepare the next generation of leaders.

They have won the National Medals of Science and Technology, Guggenheim Fellowships, MacArthur "Genius" Awards, and Fulbright Scholarships, and been named Professor of the Year.

They have been elected to the most prestigious scholarly societies: the National Academy of Sciences, National Academy of Engineering, Institute of Medicine, American Academy of Arts and Sciences, American Academy of Arts and Letters, and American Association for the Advancement of Science.

Recent Recognition

JOHN SIMON GUGGENHEIM MEMORIAL FOUNDATION

Two Rutgers faculty received Guggenheim Fellowships in 2010. They are **Richard Serrano**, associate professor of French, and **Camilla Townsend**, professor of history.

AMERICAN PHYSICAL SOCIETY



The society recognized two Rutgers physics professors in 2010. **Sang-Wook Cheong** (pictured) won the James C. McGroddy Prize for New Materials; **Daniel Friedan** was awarded the Lars Onsager Prize for his work on complex materials.

AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SCIENCE

The association elevated three Rutgers researchers to the rank of fellow in 2009. They are **Susan M. Cachel**, associate professor of anthropology; **Lee Clarke**, associate professor of sociology; and **James M. Tepper**, professor of molecular and behavioral neuroscience.

INSTITUTE OF MEDICINE



David Mechanic, director of Rutgers' Institute of Health, Health Care Policy and Aging Research, received the 2009 Rhoda and Bernard Sarnat International Prize in Mental Health in recognition of his work in medical sociology.

AMERICAN ORNITHOLOGISTS' UNION



Joanna Burger, professor of biology, was awarded the Brewster Medal for her work on seabird behavior and ecology and for her mentorship of more than 50 graduate students.

Newest National Academies Member



Endre Szemerédi, State of New Jersey Professor of Computer Science, is the latest Rutgers faculty member to be elected to the National Academy of Sciences, one of the highest honors an American scientist can achieve. His research has spurred important advances in combinatorics and number theory. [Learn more.](#)

PRESIDENTIAL EARLY CAREER AWARDS FOR SCIENTISTS AND ENGINEERS

This highly prestigious award went to three Rutgers professors in recognition of their exceptional potential for leadership in research and their demonstrated commitment to community service. They are **Jimmy de la Torre**, associate professor of educational psychology; **Hao Lin**, assistant professor of mechanical engineering; and **Charles R. Keeton II**, assistant professor of astronomy.

AMERICAN ACADEMY OF ARTS AND SCIENCES

The academy elected two professors, historian **T. Jackson Lears** and philosopher **Stephen Stich**, as fellows.

More Faculty Accomplishments

Rutgers–New Brunswick

- [College of Nursing](#)
- [Graduate School of Applied and Professional Psychology](#)
- [School of Arts and Sciences](#)
- [School of Communication and Information](#)
- [School of Engineering](#)

Rutgers–Newark

- [College of Nursing](#)
- [School of Law–Newark](#)
- [School of Public Affairs and Administration](#)



Rutgers' Best Thinkers



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Members of the National Academies

Election to membership in the National Academies is one of the highest honors a scientist can attain. These four prestigious bodies—the National Academy of Sciences, the National Academy of Engineering, the Institute of Medicine, and the National Research Council—bring together the nation's top experts to advise the federal government on critical issues.

Rutgers faculty who are currently members of the National Academies are:

National Academy of Sciences

[Elihu Abrahams](#), Bernard Serin Professor of Physics, Department of Physics and Astronomy, School of Arts and Sciences; Director, Center for Materials Theory
Election Year: 1987

[Joan W. Bennett](#), Associate Vice President for the Promotion of Women in Science, Engineering, and Mathematics; Professor II, Department of Plant Biology and Pathology, School of Environmental and Biological Sciences
Election Year: 2005

[Felix Browder](#), University Professor of Mathematics, Department of Mathematics, School of Arts and Sciences
Election Year: 1973

Morrel Cohen, Distinguished Scientist, Department of Physics and Astronomy, School of Arts and Sciences
Election Year: 1978

[Allan Conney](#), Garbe Professor of Cancer and Leukemia Research, Department of Chemical Biology, Ernest Mario School of Pharmacy
Election Year: 1982

[Hugo K. Dooner](#), Professor, Department of Plant Biology and Pathology, School of Environmental and Biological Sciences; Waksman Institute of Microbiology
Election Year: 2007

[Paul G. Falkowski](#), Board of Governors Professor of Geological and Marine Science, Department of Earth and Planetary Sciences, School of Arts and Sciences; Institute of Marine and Coastal Sciences; Director, Rutgers Energy Institute
Election Year: 2007

James Flanagan, Professor Emeritus, Department of Electrical and Computer Engineering, School of Engineering
Election Year: 1983

[Charles R. Gallistel](#), Professor II, Department of Psychology, School of Arts and Sciences; Codirector, Rutgers Center for Cognitive Science
Election Year: 2002

[Rochel Gelman](#), Professor II, Department of Psychology, School of Arts and Sciences; Codirector, Rutgers Center for Cognitive Science
Election Year: 2006

Race, Politics, and Health Care Policy



Keith Wailoo, inducted into the Institute of Medicine in 2007, brings a historian's perspective to the complex questions surrounding the delivery of medical care in America. His book *Dying in the City of the Blues: Sickle Cell Anemia and the Politics of Race and Health* examines the unexpected impact race and ethnicity have on health care policy. [Learn more.](#)

Future Scientists



Sid the Science Kid, the popular PBS television program, would not be the same without Rutgers professor Rochel Gelman. Elected to the National Academy of Sciences in 2006, Gelman is an expert on creating environments that foster interest in math and science. Her approach, which builds on children's natural

[Henryk Iwaniec](#), New Jersey Professor of Mathematics, Department of Mathematics, School of Arts and Sciences
Election Year: 2006

[Dennis Kent](#), Board of Governors Professor of Geological Sciences, Department of Earth and Planetary Sciences, School of Arts and Sciences
Election Year: 2004

[Joel Lebowitz](#), George William Hill Professor of Mathematics and Physics, Department of Physics and Astronomy and Department of Mathematics, School of Arts and Sciences
Election Year: 1980

[David Mechanic](#), René Dubos University Professor of Behavioral Sciences, Department of Sociology, School of Arts and Sciences; Director, Institute for Health, Health Care Policy and Aging Research
Election Year: 1991

[James C. Phillips](#), Distinguished Visiting Professor, Department of Physics and Astronomy, School of Arts and Sciences
Election Year: 1977

[Lawrence R. Rabiner](#), Professor II, Department of Electrical and Computer Engineering, School of Engineering; Associate Director, Center for Advanced Information Processing
Election Year: 1990

[Lawrence Shepp](#), Board of Governors Professor of Statistics, Department of Statistics, School of Arts and Sciences
Election Year: 1989

Endre Szemerédi, Professor of Computer Science, Department of Computer Science, School of Arts and Sciences
Election Year: 2010

[Evelyn Witkin](#), Barbara McClintock Professor Emerita of Genetics, Waksman Institute of Microbiology
Election Year: 1977

National Academy of Engineering

James Flanagan, Professor Emeritus, Department of Electrical and Computer Engineering, School of Engineering
Election Year: 1978

[Richard H. Frenkiel](#), Visiting Professor, Department of Electrical and Computer Engineering, School of Engineering
Election Year: 1997

[James D. Idol](#), Professor Emeritus, Department of Materials Science and Engineering, School of Engineering
Election Year: 1986

[Bernard H. Kear](#), New Jersey Professor of Materials Science and Technology, Department of Materials Science and Engineering, School of Engineering; Director, Center for Nanomaterials Research
Election Year: 1979

[Michael Lesk](#), Professor and Chair, Department of Library and Information Science, School of Communication and Information
Election Year: 2005

[Lawrence R. Rabiner](#), Professor II, Department of Electrical and Computer Engineering, School of Engineering; Associate Director, Center for Advanced Information Processing
Election Year: 1983

Elias Snitzer, Professor Emeritus, Department of Materials Science and Engineering, School of Engineering
Election Year: 1979

John B. Wachtman Jr., Professor Emeritus, Department of Materials Science and Engineering, School of Engineering
Election Year: 1976

Institute of Medicine

[Gerald N. Grob](#), Henry E. Sigerist Professor of the History of Medicine

curiosity to introduce scientific methods of inquiry, has made Sid a major hit among the preschool set. [Learn more.](#)

Emeritus, Department of History, School of Arts and Sciences;
Institute for Health, Health Care Policy and Aging Research
Election Year: 1990

[William Holzemer](#), Dean, College of Nursing
Election Year: 2003

[Casimir A. Kulikowski](#), Board of Governors Professor of Computer
Science, Department of Computer Science, School of Arts and
Sciences
Election Year: 1988

[Howard Leventhal](#), Board of Governors Professor of Health Sciences,
Department of Psychology, School of Arts and Sciences
Election Year: 1997




[David Mechanic](#), René Dubos University Professor of Behavioral
Sciences, Department of Sociology, School of Arts and Sciences;
Director, Institute for Health, Health Care Policy and Aging Research
Election Year: 1971

[Louise B. Russell](#), Professor, Department of Economics, School of Arts
and Sciences; Chair, Division of Health Policy, Institute for Health,
Health Care Policy and Aging Research
Election Year: 1984

[Lawrence Shepp](#), Board of Governors Professor of Statistics,
Department of Statistics, School of Arts and Sciences
Election Year: 1992

Keith Wiloo, Martin Luther King Jr. Professor of History, Department
of History, School of Arts and Sciences; Institute for Health, Health
Care Policy and Aging Research; Director, Center for Race and
Ethnicity
Election Year: 2007

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Institutional Profile Report

Section F

Characteristics of the Governors and Trustees



Office of the Secretary of the University

DIVERSITY TABLES – as of September 15, 2010

BOARD OF GOVERNORS**Table 1**

AFRICAN AMERICAN MALE	1
CAUCASIAN MALE	<u>10</u>
	11

Table 2

MALE	<u>11</u>
	11

Table 3

AFRICAN AMERICAN	1
CAUCASIAN	<u>10</u>
	11

Table 4

<u>Minority</u>	
MALE	1

Non-Minority

MALE	<u>10</u>
	11

BOARD OF TRUSTEES**Table 1**

AFRICAN AMERICAN FEMALE	4
AFRICAN AMERICAN MALE	5
ASIAN/PACIFIC ISLANDER FEMALE	2
CAUCASIAN FEMALE	9
CAUCASIAN MALE	35
HISPANIC FEMALE	2
HISPANIC MALE	1
VACANCY	<u>1</u>
	59

Table 2

FEMALE	17
MALE	41
VACANCY	<u>1</u>
	59

Table 3

AFRICAN AMERICAN	9
ASIAN/PACIFIC ISLANDER	2
CAUCASIAN	44
HISPANIC	3
VACANCY	<u>1</u>
	59

Table 4

<u>Minority</u>	
FEMALE	8
MALE	6

Non-Minority

FEMALE	9
MALE	35
VACANCY	<u>1</u>
	59

Governing Board Characteristics
Fall, 2009

Board of Governors

	White	African American	Latino	Asian	American Indian	Non-Resident Alien	Vacancy	Total
Male	10	1						11
Female								0
Total	10	1						11

Board of Trustees

	White	African American	Latino	Asian	American Indian	Non-Resident Alien	Vacancy	Total
Male	35	5	1					41
Female	9	4	2	2				17
Vacancy							1	1
Total	44	9	3	2			1	59

Board of Governors and Trustees

URL <http://ruweb.rutgers.edu/governance/>

Governing Board Characteristics
Members of the Board of Governors and/or Trustees
Fall 2009

Board of Governors

NAME	TITLE	AFFILIATION
<i>Richard L. McCormick</i>	President	Ex Officio Member of the Board of Governors
<i>Martha A. Cotter</i>	Faculty Representative	Department of Chemistry and Chemical Biology
<i>Anthony J. DePetris</i>	Director of Administrative and Personnel Services	LEAP Academy University Charter School
<i>Gerald C. Harvey</i>	Of Counsel	Marcus, Brody, Ford, Kessler & Sahner, LLC
<i>Mark P. Hershhorn</i>	Chairman and CEO	CKS & Associates
<i>M. William Howard, Jr.</i>	Pastor	Pastor, Bethany Baptist Church
<i>Ralph Izzo</i>	Chairman of the Board; President and Chief Executive Officer	Public Service Enterprise Group, Inc.
<i>Robert A. Laudicina</i>	President and Chief Executive Officer, Retired	Ambassador Food Services Corp
<i>Gordon A. MacInnes</i>	Fellow	The Century Foundation, New York
<i>Jonathan C. Nycz</i>	Student Representative	School of Arts and Sciences & School of Engineering, 2011
<i>Paul Panayotatos</i>	Faculty Representative	Department of Electrical and Computer Engineering
<i>Joseph J. Roberts, Jr.</i>	Speaker of the General Assembly	
<i>John F. Russo, Sr.</i>	Former Senate President	Princeton Public Affairs Group, Inc.
<i>Daniel H. Schulman</i>	Sprint Group President	Enterprise Growth, American Express Corporation
<i>George R. Zoffinger</i>	Former President and Chief Executive Officer, Retired	New Jersey Sports and Exposition Authority

Governing Board Characteristics
Members of the Board of Governors and/or Trustees
Fall 2009

Board of Trustees

NAME	TITLE	AFFILIATION
<i>Richard L. McCormick</i>	President	Ex Officio Board Member
<i>Sol J. Barer</i>	Chairman and Chief Executive Officer	Celgene Corporation
<i>Gregory Bender</i>	Senior Packaging, Handling, Storage and Transportation Engineer	Naval Surface Warfare Center, Indian Head Division
<i>Michael A. Bogdonoff, Esq.</i>	Of Counsel	Dechert LLP
<i>Jonathan R. Boguchwal</i>	Chief of Staff	Office of Senator Richard J. Codey
<i>Gregory Q. Brown</i>	Chief Executive Officer	Motorola
<i>Dominick J. Burzichelli</i>	Vice President of College Operations	Gloucester County College
<i>Dorothy W. Cantor</i>	Psychologist	Private Practice, Westfield, NJ
<i>Vivian A. Chester</i>	Vice President, Research and Development, Retired	Johnson & Johnson Consumer & Personal Products Worldwide; Realtor, Michael Saunders & Company
<i>Mary J. Chyb</i>	Alumnae	Douglass College, Graduate School of Education
<i>Hollis A. Copeland</i>	Principal-Institutional Stock Broker	Williams Capital Group
<i>Steven M. Darien</i>	Chairman and Chief Executive Officer	The Cabot Advisory Group
<i>Margaret T. Derrick</i>	Senior Counselor, Retired	Consumer Credit Counseling Services of NJ, Inc.
<i>Michael R. Dressler</i>	Judge	Bergen County Surrogate Court
<i>Dennis M. Fenton</i>	Former Executive Vice President, Retired	Amgen, Inc.
<i>Lora L. Fong</i>	Senior Corporate Counsel	salesforce.com, inc.
<i>John R. Futey</i>	Administrative Law Judge of New Jersey	New Jersey Office of Administrative law
<i>Albert R. Gamper, Jr.</i>	Chairman of the Board and Chief Executive Officer, Retired	CIT Group, Inc.
<i>Evangeline Gomez</i>	Of Counsel	Fahy Choi, LLC

Governing Board Characteristics
Members of the Board of Governors and/or Trustees
Fall 2009

Board of Trustees

NAME	TITLE	AFFILIATION
<i>Joyce Wilson Harley</i>	Essex County Administrator	The County of Essex
<i>M. Wilma Harris</i>	Vice President, Human Resources	Prudential
<i>John A. Hendricks</i>	Vice President and Business Administrator	Allegro School
<i>Robert A. Hering</i>	Managing Director	Cogent Alternative Strategies, Inc.
<i>Mark P. Hershorn</i>	Chairman and Chief Executive Officer	CKS & Associates
<i>M. William Howard, Jr.</i>	Pastor	Bethany Baptist Church
<i>John D. Hugelmeyer</i>	Deputy Attorney General	State of New Jersey - Department of law & Public Safety
<i>Frank B. Hundley</i>	Financial Advisor	Merrill Lynch
<i>Ralph Izzo</i>	Chairman of the Board; President and Chief Executive Officer	Public Service Enterprise Group, Inc.
<i>Jennifer Lewis-Hall</i>	Broadcast Journalist, Radio Host, Television and Media Expert, President and Founder	The Journey Productions, LLC
<i>Gordon A. MacInnes</i>	Fellow	The Century Foundation, New York
<i>Christine M. Lomiguen</i>	Student Charter Trustee	School of Engineering
<i>Duncan L. MacMillan</i>		Bloomberg L.P.
<i>Iris Martinez-Campbell</i>	Community/Parent Involvement Specialist	Early Childhood Program, Perth Amboy Public Schools
<i>Daniel S. McArdle</i>	Student Representative-2011	Graduate School-Camden
<i>Carol Ann Monroe</i>	Director of Finance and Administration	Hale House Center Inc.
<i>Robert E. Mortensen</i>	Chief Executive Officer	Rift Valley Railways (Uganda)
<i>Gene O'Hara</i>	Chief Financial Officer, Retired	Prudential Insurance Company of America
<i>John A. O'Malley</i>	Chairman, Chief Executive Office, President, Retired	Iris International, Inc.
<i>Barbara Pollison-Beck</i>	Alumnae Trustee	

Governing Board Characteristics
Members of the Board of Governors and/or Trustees
Fall 2009

Board of Trustees

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<i>Lester J. Sabo</i>	Student Representative	School of Arts and Sciences-2011
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<i>Kenneth M. Schmidt</i>	Managing Director, Retired	Dillon Read & Co., Inc.
<i>Daniel H. Schulman</i>	Sprint Group President	Enterprise Growth, American Express
<i>Richard H. Shindell</i>	Vice President, Retired	T. Rowe Price Association
<i>Menahem Spiegel</i>	Faculty Representative	Department of Finance and Economics
<i>Susan Stabile</i>	School Nurse	Newark Public Schools
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<i>Sandy J. Stewart</i>	Director of Laboratory Operations	Metabolon, Inc.
<i>Abram J. Suydam, Jr.</i>	Senior Partner	Suydam Insurance Agency, L.L.C.
<i>Eleanor J. Tansey</i>	Student Charter Trustee	School of Arts and Sciences
<i>Heather C. Taylor</i>	Director of Laboratory Operations	EisnerAmper LLP
<i>Laurel A. Van Leer</i>	Writer, Freelance	
<i>Lucas J. Visconti</i>	Chief Executive Officer	DiversityInc Media LLC
<i>Curtis M. Williams II</i>	Program Lead	Dix Youth Program Joint Base McGuire-Dix, Lakehurst
<i>George R. Zoffinger</i>	Former President and Chief Executive Officer, Retired	New Jersey Sports and Exposition Authority

Rutgers, The State University of New Jersey

Institutional Profile Report

Section G

A Profile of the Institution - Degree Programs

INVENTORY OF DEGREE PROGRAMS OFFERED BY NEW JERSEY INSTITUTIONS OF HIGHER EDUCATION

RUTGERS UNIVERSITY - NEW BRUNSWICK CAMPUS

1

DEGREE LEVEL	CIP CODE	DEGREE NAME	Program	CIP TITLE
<i>Pre-Bachelor's</i>	40401	Certif	Environmental Planning	Environmental Design
<i>Bachelor's</i>	010000	B.S.	Agricultural Science	Agriculture, General
	010901	B.S.	Animal Sciences	Animal Sciences
	011001	B.S.	Food Science	Food Science and Technology
	011101	B.S.	Plant Science	Plant Sciences
	030103	B.S.	Environmental Policy/ Institutions & Behavior	Natural Resources Conservation and Research
	030104	B.S.	Environmental Sciences	Natural Resources Conservation and Research
	030201	B.S.	Ecology & Natural Resources	Natural Resources Management and Policy
	040401	B.S.	Environmental Planning & Design	Environmental Design
	050102	B.A.	American Studies	Area Studies
	050104	B.A.	East Asian Languages & Area Studies	Area Studies
	050107	B.A.	Latin American Studies	Area Studies
	050108	B.A.	Middle Eastern Studies	Area Studies
	050201	B.A.	Africana Studies	Ethnic, Cultural Minority, Gender, and Group Studies
	050203	B.A.	Latino & Hispanic Caribbean Studies	Ethnic, Cultural Minority, Gender, and Group Studies
	050207	B.A.	Women's & Gender Studies	Ethnic, Cultural Minority, Gender, and Group Studies
	090101	B.A.	Communication	Communication and Media Studies
	090401	B.A.	Journalism and Media Studies	Journalism
	110101	B.A.	Computer Science	Computer and Information Sciences, General
	110101	B.S.	Computer Science	Computer and Information Sciences, General
	110401	B.A.	Information Technology & Informatics	Information Science/Studies
	140301	B.S.	Bioenvironmental Engineering	Agricultural Engineering
	140501	B.S.	Biomedical Engineering	Biomedical/Medical Engineering
	140601	B.S.	Materials Science & Engineering	Ceramic Sciences and Engineering
	140701	B.S.	Chemical Engineering	Chemical Engineering
	140801	B.S.	Civil Engineering	Civil Engineering
	141001	B.S.	Electrical & Computer Engineering	Electrical, Electronics and Communications Engineering
	141301	B.S.	Applied Sciences In Engineering	Engineering Science
	141901	B.S.	Mechanical Engineering	Mechanical Engineering
	143501	B.S.	Industrial & Systems Engineering	Industrial Engineering
	160102	B.A.	Linguistics	Linguistic, Comparative, and Related Language Studies and Services
	160104	B.A.	Comparative Literature	Linguistic, Comparative, and Related Language Studies and Services
	160301	B.A.	Chinese	East Asian Languages, Literatures, and Linguistics
	160402	B.A.	Russian	Slavic, Baltic and Albanian Languages, Literatures, and Linguistics
	160501	B.A.	German	Germanic Languages, Literatures, and Linguistics
	160901	B.A.	French	Romance Languages, Literatures, and Linguistics
	160902	B.A.	Italian	Romance Languages, Literatures, and Linguistics
	160904	B.A.	Portuguese	Romance Languages, Literatures, and Linguistics
	160905	B.A.	Spanish	Romance Languages, Literatures, and Linguistics
	161200	B.A.	Classics	Classics and Classical Languages, Literatures, and Linguistics

INVENTORY OF DEGREE PROGRAMS OFFERED BY NEW JERSEY INSTITUTIONS OF HIGHER EDUCATION

RUTGERS UNIVERSITY - NEW BRUNSWICK CAMPUS

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DEGREE LEVEL	CIP CODE	DEGREE NAME	Program	CIP TITLE
<i>Bachelor's</i>	230101	B.A.	English	English Language and Literature, General
	260101	B.A.	Biological Sciences	Biology, General
	260101	B.S.	Biological Sciences	Biology, General
	260202	B.A.	Biochemistry	Biochemistry, Biophysics and Molecular Biology
	260204	B.S.	Molecular Biology & Biochemistry	Biochemistry, Biophysics and Molecular Biology
	260401	B.A.	Cell Biology & Neuroscience	Cell/Cellular Biology and Anatomical Sciences
	260502	B.S.	Microbiology	Microbiological Sciences and Immunology
	260802	B.A.	Genetics	Genetics
	260804	B.A.	Genetics & Microbiology	Genetics
	261101	B.A.	Biomathematics	Biomathematics, Bioinformatics, and Computational Biology
	261201	B.S.	Biotechnology	Biotechnology
	261302	B.S.	Marine Sciences	Ecology, Evolution, Systematics, and Population Biology
	270101	B.A.	Mathematics	Mathematics
	270101	B.S.	Mathematics	Mathematics
	270501	B.A.	Statistics	Statistics
	270501	B.A.	Statistics/Mathematics	Statistics
	301301	B.A.	Medieval Studies	Medieval and Renaissance Studies
	301901	B.S.	Nutritional Sciences	Nutrition Sciences
	309999	B.A.	Interdisciplinary/Individual/Interdepartmental Major	Multi/Interdisciplinary Studies, Other
	309999	B.S.	Interdisciplinary/Individual/Interdepartmental Major	Multi/Interdisciplinary Studies, Other
	310505	B.S.	Exercise Science & Sport Studies	Health and Physical Education/Fitness
	380101	B.A.	Philosophy	Philosophy
	380201	B.A.	Religion	Religion/Religious Studies
	380206	B.A.	Jewish Studies	Religion/Religious Studies
	400202	B.S.	Astrophysics	Astronomy and Astrophysics
	400404	B.S.	Meteorology	Atmospheric Sciences and Meteorology
	400501	B.A.	Chemistry	Chemistry
	400601	B.S.	Geological Sciences	Geological and Earth Sciences/Geosciences
	400801	B.A.	Physics	Physics
	420101	B.A.	Psychology	Psychology, General
	420101	B.S.	Psychology	Psychology, General
	430103	B.S.	Criminal Justice	Criminal Justice and Corrections
	440701	B.A.	Social Work	Social Work
	450201	B.A.	Anthropology	Anthropology
	450201	B.S.	Evolutionary Anthropology	Anthropology
	450601	B.A.	Economics	Economics
	450701	B.A.	Geography	Geography and Cartography
	451001	B.A.	Political Science	Political Science and Government
	451101	B.A.	Sociology	Sociology
	451201	B.A.	Planning & Public Policy	Urban Studies/Affairs
	459999	B.S.	Environmental & Business Economics	Social Sciences, Other

INVENTORY OF DEGREE PROGRAMS OFFERED BY NEW JERSEY INSTITUTIONS OF HIGHER EDUCATION

RUTGERS UNIVERSITY - NEW BRUNSWICK CAMPUS

3

DEGREE LEVEL	CIP CODE	DEGREE NAME	Program	CIP TITLE
Bachelor's	500301	B.A.	Dance	Dance
	500301	B.F.A.	Dance	Dance
	500501	B.A.	Theater Arts	Drama/Theatre Arts and Stagecraft
	500501	B.F.A.	Theater Arts	Drama/Theatre Arts and Stagecraft
	500701	B.A.	Visual Arts	Fine and Studio Arts
	500701	B.F.A.	Visual Arts	Fine and Studio Arts
	500703	B.A.	Art History	Fine and Studio Arts
	500901	B.A.	Music	Music
	500903	B.Mus.	Music	Music
	511005	B.S.	Medical Technology	Clinical/Medical Laboratory Science/Research and Allied Professions
	512099	B.S.	Pharmacy	Pharmacy, Pharmaceutical Sciences, and Administration
	512201	B.S.	Public Health	Public Health
	520201	B.S.	Management	Business Administration, Management and Operations
	520301	B.S.	Accounting	Accounting and Related Services
	520801	B.S.	Finance	Finance and Financial Management Services
	521002	B.S.	Labor and Employment Relations	Human Resources Management and Services
	521002	B.A.	Labor Studies and Employment Relations	Human Resources Management and Services
	521301	B.S.	Management Science & Information Systems	Management Sciences and Quantitative Methods
	521401	B.S.	Marketing	Marketing
	540101	B.A.	History	History
540101	B.A.	History & Political Science	History	
540199	B.A.	History & French	History	
Post-Baccalaureate Mast.Cert.	010701	Grad.Cert.	International Agriculture/Environment	International Agriculture
	030103	Grad.Cert.	Environmental Resource Monitoring	Natural Resources Conservation and Research
	131210	Certif	P-3 Education Certification	Teacher Education and Professional Development, Specific Levels and Methods
	250101	Grad.Cert.	Library Services	Library Science and Administration
	512299	Grad.Cert.	Bioethics & Public Health (W/ UMDNJ)	Public Health
	520201	Grad.Cert.	Science and Technology Management	Business Administration, Management and Operations
Master's	010103	M.S.	Food & Business Economics	Agricultural Business and Management
	010901	M.S.	Endocrinology and Animal Biosciences	Animal Sciences
	011001	M.Phil.	Food Science	Food Science and Technology
	011001	M.S.	Food Science	Food Science and Technology
	030104	M.S.	Environmental Sciences	Natural Resources Conservation and Research
	040301	M.C.R.P.	City & Regional Planning	City/Urban, Community and Regional Planning
	040301	M.C.R.S.	City & Regional Studies	City/Urban, Community and Regional Planning
	040601	M.L.A.	Landscape Architecture	Landscape Architecture
	050207	M.A.	Women's & Gender Studies	Ethnic, Cultural Minority, Gender, and Group Studies
	110101	M.Phil.	Computer Science	Computer and Information Sciences, General

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RUTGERS UNIVERSITY - NEW BRUNSWICK CAMPUS

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DEGREE LEVEL	CIP CODE	DEGREE NAME	Program	CIP TITLE
<i>Master's</i>	110101	M.S.	Computer Science	Computer and Information Sciences, General
	110103	M.I.T.	Information Technology	Computer and Information Sciences, General
	110401	M.C.I.S.	Communication & Information Studies	Information Science/Studies
	130101	M.A.	Education [Option Within Ph.D. Program Only]	Education, General
	130401	M.Ed.	School Business Administration	Educational Administration and Supervision
	130408	M.Ed.	Administration & Supervision/Elementary Education	Educational Administration and Supervision
	130409	M.Ed.	Administration & Supervision/Secondary Education	Educational Administration and Supervision
	130603	M.Ed.	Educational Statistics & Measurement	Educational Assessment, Evaluation, and Research
	130901	M.Ed.	Social & Philosophical Foundations	Social and Philosophical Foundations of Education
	131001	M.Ed.	Special Education	Special Education and Teaching
	131101	M.Ed.	School Counseling and Counseling Psychology	Student Counseling and Personnel Services
	131102	Ed.M.	College Student Affairs	Student Counseling and Personnel Services
	131201	M.Ed.	Adult & Continuing Education	Teacher Education & Professional Development, Specific Levels & Methods
	131202	M.Ed.	Elementary/Early Childhood Education	Teacher Education and Professional Development, Specific Levels and Methods
	131305	M.Ed.	English Education	Teacher Education and Professional Development, Specific Subject Areas
	131306	M.Ed.	Language Education	Teacher Education and Professional Development, Specific Subject Areas
	131311	M.Ed.	Mathematics Education	Teacher Education and Professional Development, Specific Subject Areas
	131312	M.M.	Music Education	Teacher Education and Professional Development, Specific Subject Areas
	131315	M.Ed.	Reading	Teacher Education and Professional Development, Specific Subject Areas
	131316	M.Ed.	Science Education	Teacher Education and Professional Development, Specific Subject Areas
	131318	M.Ed.	Social Studies Education	Teacher Education and Professional Development, Specific Subject Areas
	131319	M.Ed.	Vocational-Technical Education	Teacher Education and Professional Development, Specific Subject Areas
	131324	Ed.M.	Dance Education	Teacher Education and Professional Development, Specific Subject Areas
	131399	M.Ed.	Literacy Education	Teacher Education and Professional Development, Specific Subject Areas
	140301	M.S.	Bioenvironmental Engineering	Agricultural Engineering
	140501	M.S.	Biomedical Engineering	Biomedical/Medical Engineering
	140501	M.S.	Biomedical Engineering (W/ UMDNJ)	Biomedical/Medical Engineering
	140601	M.Phil.	Materials Science & Engineering	Ceramic Sciences and Engineering
	140601	M.S.	Materials Science & Engineering	Ceramic Sciences and Engineering
	140701	M.Phil.	Chemical & Biochemical Engineering	Chemical Engineering
	140701	M.S.	Chemical & Biochemical Engineering	Chemical Engineering
	140701	M.E.	Chemical and Biochemical Engineering	Chemical Engineering
	140801	M.Phil.	Civil & Environmental Engineering	Civil Engineering
	140801	M.S.	Civil & Environmental Engineering	Civil Engineering
	141001	M.Phil.	Electrical & Computer Engineering	Electrical, Electronics and Communications Engineering
	141001	M.S.	Electrical & Computer Engineering	Electrical, Electronics and Communications Engineering
	141901	M.E.	Mechanical & Aerospace Engineering	Mechanical Engineering
	141901	M.Phil.	Mechanical & Aerospace Engineering	Mechanical Engineering
	141901	M.S.	Mechanical & Aerospace Engineering	Mechanical Engineering
	141901	M.Phil.	Mechanics	Mechanical Engineering
	141901	M.S.	Mechanics	Mechanical Engineering

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DEGREE LEVEL	CIP CODE	DEGREE NAME	Program	CIP TITLE
<i>Master's</i>	143501	M.S.	Industrial & Systems Engineering	Industrial Engineering
	143701	M.S.	Operations Research	Operations Research
	160102	M.A.	Linguistics	Linguistic, Comparative, and Related Language Studies and Services
	160104	M.A.	Comparative Literature	Linguistic, Comparative, and Related Language Studies and Services
	160301	M.A.T.	Chinese	East Asian Languages, Literatures, and Linguistics
	160501	M.A.	German	Germanic Languages, Literatures, and Linguistics
	160501	M.Phil.	German	Germanic Languages, Literatures, and Linguistics
	160901	M.A.	French	Romance Languages, Literatures, and Linguistics
	160901	M.A.T.	French	Romance Languages, Literatures, and Linguistics
	160902	M.A.	Italian	Romance Languages, Literatures, and Linguistics
	160902	M.A.T.	Italian	Romance Languages, Literatures, and Linguistics
	160902	M.Phil.	Italian	Romance Languages, Literatures, and Linguistics
	160905	M.A.	Spanish	Romance Languages, Literatures, and Linguistics
	160905	M.A.T.	Spanish	Romance Languages, Literatures, and Linguistics
	161200	M.A.	Classics	Classics and Classical Languages, Literatures, and Linguistics
	161200	M.A.T.	Classics	Classics and Classical Languages, Literatures, and Linguistics
	161200	M.Phil.	Classics	Classics and Classical Languages, Literatures, and Linguistics
	230101	M.A.	Literatures In English	English Language and Literature, General
	230101	M.Phil.	Literatures In English	English Language and Literature, General
	239999	M.F.A.	Critical Writing	English Language and Literature/Letters, Other
	250101	M.Phil.	Communication/Information/Library Studies	Library Science and Administration
	250101	M.L.S.	Information Science	Library Science and Administration
	250101	M.L.I.S.	Library & Information Science	Library Science and Administration
	259999	M.L.S.	Educational Media Services	Library Science, Other
	259999	M.L.S.	Library Administration	Library Science, Other
	260202	M.S.	Biochemistry	Biochemistry, Biophysics and Molecular Biology
	260202	M.S.	Biochemistry (W/ UMDNJ)	Biochemistry, Biophysics and Molecular Biology
	260301	M.Phil.	Plant Biology	Botany/Plant Biology
	260301	M.S.	Plant Biology	Botany/Plant Biology
	260401	M.S.	Cell & Developmental Biology	Cell/Cellular Biology and Anatomical Sciences
	260401	M.S.	Cell & Developmental Biology (W/ UMDNJ)	Cell/Cellular Biology and Anatomical Sciences
	260502	M.S.	Microbial Biology	Microbiological Sciences and Immunology
	260503	M.Phil.	Microbiology & Molecular Genetics	Microbiological Sciences and Immunology
	260702	M.S.	Entomology	Zoology/Animal Biology
	260802	M.S.	Microbiology & Molecular Genetics	Genetics
	260802	M.S.	Microbiology & Molecular Genetics (W/ UMDNJ)	Genetics
	260901	M.S.	Physiology & Integrative Biology (W/ UMDNJ)	Physiology, Pathology and Related Sciences
	261001	M.S.	Cellular & Molecular Pharmacology	Pharmacology and Toxicology
	261001	M.S.	Cellular & Molecular Pharmacology (W/ UMDNJ)	Pharmacology and Toxicology
	261004	M.S.	Toxicology	Pharmacology and Toxicology
	261004	M.S.	Toxicology (W/ UMDNJ)	Pharmacology and Toxicology

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DEGREE LEVEL	CIP CODE	DEGREE NAME	Program	CIP TITLE
<i>Master's</i>	261301	M.S.	Ecology & Evolution	Ecology, Evolution, Systematics, and Population Biology
	261503	M.S.	Neuroscience (W/ UMDNJ)	Neurobiology and Neurosciences
	270101	M.S.	Mathematics	Mathematics
	270501	M.Phil.	Statistics	Statistics
	270501	M.S.	Statistics & Biostatistics	Statistics
	301901	M.Phil.	Nutritional Sciences	Nutrition Sciences
	301901	M.S.	Nutritional Sciences	Nutrition Sciences
	309999	M.B.S.	Business and Science	Multi/Interdisciplinary Studies, Other
	380101	M.A.	Philosophy	Philosophy
	380101	M.Phil.	Philosophy	Philosophy
	400499	M.S.	Atmospheric Science	Atmospheric Sciences and Meteorology
	400501	M.Phil.	Chemistry & Chemical Biology	Chemistry
	400501	M.S.	Chemistry & Chemical Biology	Chemistry
	400501	M.S.T.	Chemistry & Chemical Biology	Chemistry
	400601	M.Phil.	Geological Sciences	Geological and Earth Sciences/Geosciences
	400601	M.S.	Geological Sciences	Geological and Earth Sciences/Geosciences
	400607	M.S.	Oceanography	Geological and Earth Sciences/Geosciences
	400801	M.S.T.	Physics	Physics
	400899	M.Phil.	Physics & Astronomy	Physics
	400899	M.S.	Physics & Astronomy	Physics
	420101	Psy.M.	Professional Psychology	Psychology, General
	420101	M.A.	Psychology	Psychology, General
	420101	M.S.	Psychology	Psychology, General
	422806	M.Ed.	Learning/Cognition & Development	Clinical, Counseling and Applied Psychology
	440501	M.P.A.P	Public Affairs & Politics	Public Policy Analysis
	440501	M.P.P.	Public Policy	Public Policy Analysis
	440701	M.S.W.	Social Work	Social Work
	450201	M.A.	Anthropology	Anthropology
	450201	M.Phil.	Anthropology	Anthropology
	450601	M.A.	Economics	Economics
	450601	M.Phil.	Economics	Economics
	450701	M.A.	Geography	Geography and Cartography
	450701	M.Phil.	Geography	Geography and Cartography
	450701	M.S.	Geography	Geography and Cartography
	451001	M.A.	Political Science	Political Science and Government
	451001	M.Phil.	Political Science	Political Science and Government
	451101	M.A.	Sociology	Sociology
	451101	M.Phil.	Sociology	Sociology
	500301	M.F.A.	Dance	Dance
	500501	M.F.A.	Theater Arts	Drama/Theatre Arts and Stagecraft
	500501	M.T.A.	Theater Arts	Drama/Theatre Arts and Stagecraft

INVENTORY OF DEGREE PROGRAMS OFFERED BY NEW JERSEY INSTITUTIONS OF HIGHER EDUCATION

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DEGREE LEVEL	CIP CODE	DEGREE NAME	Program	CIP TITLE
Master's	500701	M.F.A.	Visual Arts	Fine and Studio Arts
	500703	M.A.	Art History	Fine and Studio Arts
	500703	M.Phil.	Art History	Fine and Studio Arts
	500901	M.A.	Music	Music
	500901	M.M.	Music	Music
	500901	M.Phil.	Music	Music
	500903	Diploma	Artist's Diploma In Music	Music
	510701	M.S.	Health Care Management (W/ UMDNJ)	Health and Medical Administrative Services
	512004	M.S.	Medicinal Chemistry	Pharmacy, Pharmaceutical Sciences, and Administration
	512004	M.S.	Pharmaceutical Science	Pharmacy, Pharmaceutical Sciences, and Administration
	512201	M.P.H.	Public Health (W/ UMDNJ)	Public Health
	520301	M.Accy.	Accounting	Accounting and Related Services
	520301	M.Accy.	Taxation	Accounting and Related Services
	520801	M.Q.F.	Quantitative Finance	Finance and Financial Management Services
	521001	M.H.R.M.	Human Resource Management	Human Resources Management and Services
	521001	M.L.E.R.	Labor & Employment Relations	Human Resources Management and Services
	540101	M.A.	History	History
Prof. Post-Mast.	130401	Ed.S.	Educational Administration & Supervision	Educational Administration and Supervision
	130901	Ed.S.	Social & Philosophical Foundations	Social and Philosophical Foundations of Education
	131202	Ed.S.	Elementary/Early Childhood Education	Teacher Education & Profess. Development, Specific Levels & Methods
	131306	Ed.S.	Language Education	Teacher Education and Professional Development, Specific Subject Areas
	131311	Ed.S.	Mathematics Education	Teacher Education and Professional Development, Specific Subject Areas
	131316	Ed.S.	Science Education	Teacher Education and Professional Development, Specific Subject Areas
	131318	Ed.S.	Social Studies Education	Teacher Education and Professional Development, Specific Subject Areas
	131319	Ed.S.	Vocational-Technical Education	Teacher Education and Professional Development, Specific Subject Areas
	131399	Ed.S.	Literacy Education	Teacher Education and Professional Development, Specific Subject Areas
Doctoral	010901	Ph.D.	Endocrinology and Animal Biosciences	Animal Sciences
	011001	Ph.D.	Food Science	Food Science and Technology
	030104	Ph.D.	Environmental Sciences	Natural Resources Conservation and Research
	030104	Ph.D.	Environmental Sciences (W/ UMDNJ)	Natural Resources Conservation and Research
	040301	Ph.D.	Planning & Public Policy	City/Urban, Community and Regional Planning
	050207	Ph.D.	Women's & Gender Studies	Ethnic, Cultural Minority, Gender, and Group Studies
	110101	Ph.D.	Computer Science	Computer and Information Sciences, General
	130101	Ph.D.	Education	Education, General
	130401	Ed.D.	Educational Leadership	Educational Administration and Supervision
	130603	Ed.D.	Educational Statistics & Measurement	Educational Assessment, Evaluation, and Research
	130901	Ed.D.	Education/Culture & Society	Social and Philosophical Foundations of Education
	131001	Ed.D.	Special Education	Special Education and Teaching
	131101	Ed.D.	Counseling Psychology	Student Counseling and Personnel Services

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8

DEGREE LEVEL	CIP CODE	DEGREE NAME	Program	CIP TITLE
<i>Doctoral</i>	131202	Ed.D.	Teacher Leadership	Teacher Education and Professional Development, Specific Levels and Methods
	131306	Ed.D.	Language Education	Teacher Education and Professional Development, Specific Subject Areas
	131311	Ed.D.	Mathematics Education	Teacher Education and Professional Development, Specific Subject Areas
	131316	Ed.D.	Science Education	Teacher Education and Professional Development, Specific Subject Areas
	131318	Ed.D.	Social Studies Education	Teacher Education and Professional Development, Specific Subject Areas
	131319	Ed.D.	Vocational-Technical Education	Teacher Education and Professional Development, Specific Subject Areas
	131399	Ed.D.	Literacy Education	Teacher Education and Professional Development, Specific Subject Areas
	140501	Ph.D.	Biomedical Engineering (W/ UMDNJ)	Biomedical/Medical Engineering
	140601	Ph.D.	Materials Science & Engineering	Ceramic Sciences and Engineering
	140701	Ph.D.	Chemical & Biochemical Engineering	Chemical Engineering
	140801	Ph.D.	Civil & Environmental Engineering	Civil Engineering
	141001	Ph.D.	Electrical & Computer Engineering	Electrical, Electronics and Communications Engineering
	141901	Ph.D.	Mechanical & Aerospace Engineering	Mechanical Engineering
	141901	Ph.D.	Mechanics	Mechanical Engineering
	143501	Ph.D.	Industrial & Systems Engineering	Industrial Engineering
	143701	Ph.D.	Operations Research	Operations Research
	160102	Ph.D.	Linguistics	Linguistic, Comparative, and Related Language Studies and Services
	160104	Ph.D.	Comparative Literature	Linguistic, Comparative, and Related Language Studies and Services
	160501	Ph.D.	German	Germanic Languages, Literatures, and Linguistics
	160901	Ph.D.	French	Romance Languages, Literatures, and Linguistics
	160902	Ph.D.	Italian	Romance Languages, Literatures, and Linguistics
	160905	Ph.D.	Spanish	Romance Languages, Literatures, and Linguistics
	161200	Ph.D.	Classics	Classics and Classical Languages, Literatures, and Linguistics
	230101	Ph.D.	Literatures In English	English Language and Literature, General
	250101	Ph.D.	Communication/Information/Library Studies	Library Science and Administration
	260202	Ph.D.	Biochemistry	Biochemistry, Biophysics and Molecular Biology
	260202	Ph.D.	Biochemistry (W/ UMDNJ)	Biochemistry, Biophysics and Molecular Biology
	260301	Ph.D.	Plant Biology	Botany/Plant Biology
	260401	Ph.D.	Cell & Developmental Biology (W/ UMDNJ)	Cell/Cellular Biology and Anatomical Sciences
	260502	Ph.D.	Microbial Biology	Microbiological Sciences and Immunology
	260702	Ph.D.	Entomology	Zoology/Animal Biology
	260802	Ph.D.	Microbiology & Molecular Genetics	Genetics
	260802	Ph.D.	Microbiology & Molecular Genetics (W/ UMDNJ)	Genetics
	260901	Ph.D.	Physiology & Integrative Biology (W/ UMDNJ)	Physiology, Pathology and Related Sciences
	261001	Ph.D.	Cellular & Molecular Pharmacology	Pharmacology and Toxicology
	261001	Ph.D.	Cellular & Molecular Pharmacology (W/ UMDNJ)	Pharmacology and Toxicology
	261004	Ph.D.	Toxicology	Pharmacology and Toxicology
	261004	Ph.D.	Toxicology (W/ UMDNJ)	Pharmacology and Toxicology
	261301	Ph.D.	Ecology & Evolution	Ecology, Evolution, Systematics, and Population Biology
	261503	Ph.D.	Neurosciences (W/ UMDNJ)	Neurobiology and Neurosciences
	270101	Ph.D.	Mathematics	Mathematics

INVENTORY OF DEGREE PROGRAMS OFFERED BY NEW JERSEY INSTITUTIONS OF HIGHER EDUCATION

RUTGERS UNIVERSITY - NEW BRUNSWICK CAMPUS

9

DEGREE LEVEL	CIP CODE	DEGREE NAME	Program	CIP TITLE	
<i>Doctoral</i>	270501	Ph.D.	Statistics & Biostatistics	Statistics	
	300101	Ph.D.	Biomaps: Program In Computational Biology & Molecul	Biological and Physical Sciences	
	301901	Ph.D.	Nutritional Sciences	Nutrition Sciences	
	309999	Ph.D.	Interdisciplinary Program	Multi/Interdisciplinary Studies, Other	
	380101	Ph.D.	Philosophy	Philosophy	
	400499	Ph.D.	Atmospheric Science	Atmospheric Sciences and Meteorology	
	400501	Ph.D.	Chemistry & Chemical Biology	Chemistry	
	400601	Ph.D.	Geological Sciences	Geological and Earth Sciences/Geosciences	
	400607	Ph.D.	Oceanography	Geological and Earth Sciences/Geosciences	
	400899	Ph.D.	Physics & Astronomy	Physics	
	420101	Psy.D.	Professional Psychology	Psychology, General	
	420101	Ph.D.	Psychology	Psychology, General	
	422806	Ed.D.	Design of Learning Contexts	Clinical, Counseling and Applied Psychology	
	440701	Ph.D.	Social Work	Social Work	
	450201	Ph.D.	Anthropology	Anthropology	
	450601	Ph.D.	Economics	Economics	
	450701	Ph.D.	Geography	Geography and Cartography	
	451001	Ph.D.	Political Science	Political Science and Government	
	451101	Ph.D.	Sociology	Sociology	
	500703	Ph.D.	Art History	Fine and Studio Arts	
	500901	Ph.D.	Music	Music	
	500903	D.M.A.	Music	Music	
	512004	Ph.D.	Medicinal Chemistry	Pharmacy, Pharmaceutical Sciences, and Administration	
	512004	Ph.D.	Pharmaceutical Science	Pharmacy, Pharmaceutical Sciences, and Administration	
	512201	Dr.P.H.	Public Health (W/ UMDNJ)	Public Health	
	512201	Ph.D.	Public Health (W/ UMDNJ)	Public Health	
	521002	Ph.D.	Industrial Relations & Human Resources	Human Resources Management and Services	
	540101	Ph.D.	History	History	
	<i>Professional</i>	512001	Pharm.D.	Pharmacy	Pharmacy, Pharmaceutical Sciences, and Administration

INVENTORY OF DEGREE PROGRAMS OFFERED BY NEW JERSEY INSTITUTIONS OF HIGHER EDUCATION

RUTGERS UNIVERSITY - NEWARK CAMPUS

1

DEGREE LEVEL	CIP CODE	DEGREE NAME	Program	CIP TITLE
<i>Bachelor's</i>	030104	B.S.	Environmental Sciences (W/ NJIT)	Natural Resources Conservation and Research
	050102	B.A.	American Studies	Area Studies
	050105	B.A.	Central & Eastern European Studies	Area Studies
	050201	B.A.	Afro-American & African Studies	Ethnic, Cultural Minority, Gender, and Group Studies
	050203	B.A.	Puerto Rican Studies	Ethnic, Cultural Minority, Gender, and Group Studies
	050207	B.A.	Women's Studies	Ethnic, Cultural Minority, Gender, and Group Studies
	090401	B.A.	Journalism	Journalism
	110101	B.A.	Computer Science (W/ NJIT)	Computer and Information Sciences, General
	110401	B.S.	Human Computer Interaction (W/ NJIT)	Information Science/Studies
	110401	B.A.	Information Systems (W/ NJIT)	Information Science/Studies
	143901	B.S.	Geoscience Engineering (W/ NJIT)	Geological/Geophysical Engineering
	160501	B.A.	German	Germanic Languages, Literatures, and Linguistics
	160901	B.A.	French	Romance Languages, Literatures, and Linguistics
	160902	B.A.	Italian	Romance Languages, Literatures, and Linguistics
	160904	B.A.	Portuguese & Lusophone World Studies	Romance Languages, Literatures, and Linguistics
	160905	B.A.	Spanish	Romance Languages, Literatures, and Linguistics
	230101	B.A.	English	English Language and Literature, General
	260101	B.A.	Biology	Biology, General
	260101	B.S.	Biology	Biology, General
	260101	B.A.	Biology (W/ NJIT)	Biology, General
	260101	B.S.	Biology (W/ NJIT)	Biology, General
	260301	B.A.	Botany	Botany/Plant Biology
	260701	B.A.	Zoology	Zoology/Animal Biology
	270101	B.A.	Mathematics	Mathematics
	270301	B.A.	Applied Mathematics (W/ NJIT)	Applied Mathematics
	301501	B.A.	Science/Technology & Society (W/ NJIT)	Science, Technology and Society
	302201	B.A.	Ancient & Medieval Civilizations	Classical and Ancient Studies
	309999	B.A.	Interdisciplinary/Individual/Interdepartmental Major	Multi/Interdisciplinary Studies, Other
	309999	B.S.	Interdisciplinary/Individual/Interdepartmental Major	Multi/Interdisciplinary Studies, Other
	380101	B.A.	Philosophy	Philosophy
	400501	B.A.	Chemistry	Chemistry
	400601	B.A.	Geology	Geological and Earth Sciences/Geosciences
	400601	B.S.	Geology	Geological and Earth Sciences/Geosciences
	400801	B.A.	Applied Physics (W/ NJIT)	Physics
	400801	B.A.	Physics	Physics
	400801	B.A.	Physics [Dual W/ NJIT B.S. In Industrial Engineering]	Physics
	420101	B.A.	Psychology	Psychology, General
	430104	B.S.	Criminal Justice	Criminal Justice and Corrections
	440701	B.A.	Social Work	Social Work
	449999	B.A.	Public Service	Public Administration and Social Service Professions, Other
	450201	B.A.	Anthropology	Anthropology

INVENTORY OF DEGREE PROGRAMS OFFERED BY NEW JERSEY INSTITUTIONS OF HIGHER EDUCATION

RUTGERS UNIVERSITY - NEWARK CAMPUS

2

DEGREE LEVEL	CIP CODE	DEGREE NAME	Program	CIP TITLE
Bachelor's	450601	B.A.	Economics	Economics
	451001	B.A.	Political Science	Political Science and Government
	451101	B.A.	Sociology	Sociology
	500501	B.A.	Theater	Drama/Theatre Arts and Stagecraft
	500602	B.A.	Video Production	Film/Video and Photographic Arts
	500701	B.A.	Art	Fine and Studio Arts
	500701	B.F.A.	Visual Arts	Fine and Studio Arts
	500901	B.A.	Music	Music
	510999	B.S.	Allied Health Technologies (W/ UMDNJ)	Allied Health Diagnostic, Intervention, and Treatment Professions
	511005	B.S.	Clinical Laboratory Sciences (W/ UMDNJ)	Clinical/Medical Laboratory Science/Research and Allied Professions
	511005	B.S.	Medical Technology	Clinical/Medical Laboratory Science/Research and Allied Professions
	513801	B.S.	Nursing	Registered Nursing, Nursing Admin, Nursing Research & Clinical Nursing
	520201	B.S.	Management	Business Administration, Management and Operations
	520301	B.S.	Accounting	Accounting and Related Services
	520801	B.S.	Finance	Finance and Financial Management Services
	521201	B.S.	Management Information Systems	Management Information Systems and Services
	521401	B.S.	Marketing	Marketing
	540101	B.A.	History	History
	540101	B.A.	History (W/ NJIT)	History
	Post-Baccalaureate	520201	Grad.Cert.	Science and Technology Management
Master's	030104	M.S.	Environmental Science (W/ NJIT)	Natural Resources Conservation and Research
	050102	M.A.	American Studies	Area Studies
	110103	M.I.T.	Information Technology	Computer and Information Sciences, General
	230101	M.A.	English	English Language and Literature, General
	231302	M.F.A.	Creative Writing	Rhetoric and Composition/Writing Studies
	240101	M.A.L.S.	Liberal Studies	Liberal Arts and Sciences, General Studies and Humanities
	260101	M.S.	Biology	Biology, General
	260101	M.S.	Biology (W/ NJIT)	Biology, General
	261103	M.S.	Computational Biology (W/ NJIT)	Biomathematics, Bioinformatics, and Computational Biology
	261501	M.S.	Behavioral & Neural Sciences	Neurobiology and Neurosciences
	309999	M.B.S.	Business and Science	Multi/Interdisciplinary Studies, Other
	400501	M.S.	Chemistry	Chemistry
	400601	M.S.	Environmental Geology	Geological and Earth Sciences/Geosciences
	400801	M.S.	Applied Physics (W/ NJIT)	Physics
	420101	M.A.	Psychology	Psychology, General
	430104	M.A.	Criminal Justice	Criminal Justice and Corrections
	440401	M.P.A.	Public Administration	Public Administration

INVENTORY OF DEGREE PROGRAMS OFFERED BY NEW JERSEY INSTITUTIONS OF HIGHER EDUCATION

RUTGERS UNIVERSITY - NEWARK CAMPUS

3

DEGREE LEVEL	CIP CODE	DEGREE NAME	Program	CIP TITLE
Master's	440701	M.S.W.	Social Work	Social Work
	450601	M.A.	Economics	Economics
	450901	M.S.	Global Affairs	International Relations and National Security Studies
	451001	M.A.	Political Science	Political Science and Government
	500910	M.A.	Jazz History & Research	Music
	512201	M.P.H.	Public Health (W/ UMDNJ & NJIT)	Public Health
	513808	M.S.	Nursing	Registered Nursing, Nursing Admin, Nursing Research & Clinical Nursing
	520201	M.B.A.	Management	Business Administration, Management and Operations
	520301	M.Accy.	Accountancy	Accounting and Related Services
	520301	M.B.A.	Professional Accounting	Accounting and Related Services
	520301	M.Accy.	Taxation	Accounting and Related Services
	520801	M.Q.F.	Quantitative Finance	Finance and Financial Management Services
	540101	M.A.	History	History
	540101	M.A.T.	History	History
	540101	M.A.	History (W/ NJIT)	History
540101	M.A.T.	History (W/ NJIT)	History	
Doctoral	030104	Ph.D.	Environmental Science (W/ NJIT)	Natural Resources Conservation and Research
	050102	Ph.D.	American Studies	Area Studies
	260101	Ph.D.	Biology	Biology, General
	260101	Ph.D.	Biology (W/ NJIT)	Biology, General
	261501	Ph.D.	Behavioral & Neural Sciences	Neurobiology and Neurosciences
	261503	Ph.D.	Neurosciences (W/ UMDNJ)	Neurobiology and Neurosciences
	279999	Ph.D.	Mathematical Sciences (W/ NJIT)	Mathematics and Statistics, Other
	400501	Ph.D.	Chemistry	Chemistry
	400801	Ph.D.	Applied Physics (W/ NJIT)	Physics
	420101	Ph.D.	Psychology	Psychology, General
	430104	Ph.D.	Criminal Justice	Criminal Justice and Corrections
	440401	Ph.D.	Public Administration	Public Administration
	450901	Ph.D.	Global Affairs	International Relations and National Security Studies
	459999	Ph.D.	Urban Systems (W/ NJIT & UMDNJ)	Social Sciences, Other
	513808	Ph.D.	Nursing	Registered Nursing, Nursing Admin, Nursing Research & Clinical Nursing
	513808	D.N.P.	Nursing Practice	Registered Nursing, Nursing Admin, Nursing Research & Clinical Nursing
	520201	Ph.D.	Management	Business Administration, Management and Operations
	Professional	220101	J.D.	Law

INVENTORY OF DEGREE PROGRAMS OFFERED BY NEW JERSEY INSTITUTIONS OF HIGHER EDUCATION

RUTGERS UNIVERSITY - CAMDEN CAMPUS

1

DEGREE LEVEL	CIP CODE	DEGREE NAME	Program	CIP TITLE
Bachelor's	050201	B.A.	Afro-American Studies	Ethnic, Cultural Minority, Gender, and Group Studies
	110101	B.A.	Computer Science	Computer and Information Sciences, General
	110101	B.S.	Computer Science	Computer and Information Sciences, General
	160501	B.A.	German	Germanic Languages, Literatures, and Linguistics
	160901	B.A.	French	Romance Languages, Literatures, and Linguistics
	160905	B.A.	Spanish	Romance Languages, Literatures, and Linguistics
	230101	B.A.	English	English Language and Literature, General
	240101	B.A.	Liberal Studies	Liberal Arts and Sciences, General Studies and Humanities
	260101	B.A.	Biology	Biology, General
	270101	B.A.	Mathematics	Mathematics
	300101	B.A.	General Science	Biological and Physical Sciences
	309999	B.A.	Childhood Studies	Multi/Interdisciplinary Studies, Other
	309999	B.A.	Interdisciplinary/Individual/Interdepartmental Major	Multi/Interdisciplinary Studies, Other
	309999	B.S.	Interdisciplinary/Individual/Interdepartmental Major	Multi/Interdisciplinary Studies, Other
	380101	B.A.	Philosophy	Philosophy
	400501	B.A.	Chemistry	Chemistry
	400801	B.A.	Physics	Physics
	420101	B.A.	Psychology	Psychology, General
	430104	B.A.	Criminal Justice	Criminal Justice and Corrections
	440701	B.A.	Social Work	Social Work
	450601	B.A.	Economics	Economics
	451001	B.A.	Political Science	Political Science and Government
	451101	B.A.	Sociology	Sociology
	451201	B.A.	Urban Studies	Urban Studies/Affairs
	500501	B.A.	Theater	Drama/Theatre Arts and Stagecraft
	500701	B.A.	Art	Fine and Studio Arts
	500901	B.A.	Music	Music
	511005	B.S.	Biomedical Technology	Clinical/Medical Laboratory Science/Research & Allied Professions
	513801	B.S.	Nursing	Registered Nursing, Nursing Admin, Nursing Research & Clinical Nursing
	520201	B.S.	Management	Business Administration, Management and Operations
	520301	B.S.	Accounting	Accounting and Related Services
520801	B.S.	Finance	Finance and Financial Management Services	
520901	B.H.M.	Hospitality Management	Hospitality Administration/Management	
521001	B.S.	Human Resource Management	Human Resources Management and Services	
521401	B.S.	Marketing	Marketing	
540101	B.A.	History	History	
Post-Baccalaureate	513899	Grad.Cert.	School Nurse	Registered Nursing, Nursing Admin, Nursing Research & Clinical Nursing
	520201	Grad.Cert.	Science and Technology Management	Business Administration, Management and Operations

INVENTORY OF DEGREE PROGRAMS OFFERED BY NEW JERSEY INSTITUTIONS OF HIGHER EDUCATION

RUTGERS UNIVERSITY - CAMDEN CAMPUS

2

DEGREE LEVEL	CIP CODE	DEGREE NAME	Program	CIP TITLE
Master's	110701	M.S.	Computer Science	Computer Science
	230101	M.A.	English	English Language and Literature, General
	231302	M.F.A.	Creative Writing	Rhetoric and Composition/Writing Studies
	240101	M.A.	Liberal Studies	Liberal Arts and Sciences, General Studies and Humanities
	260101	M.S.	Biology	Biology, General
	260101	M.S.T.	Biology	Biology, General
	261103	M.S.	Computational and Integrative Biology	Biomathematics, Bioinformatics, and Computational Biology
	279999	M.S.	Mathematical Sciences	Mathematics and Statistics, Other
	309999	M.B.S.	Business and Science	Multi/Interdisciplinary Studies, Other
	309999	M.A.	Childhood Studies	Multi/Interdisciplinary Studies, Other
	400501	M.S.	Chemistry	Chemistry
	420101	M.A.	Psychology	Psychology, General
	430104	M.A.	Criminal Justice	Criminal Justice and Corrections
	440401	M.P.A.	Public Administration	Public Administration
	440701	M.S.W.	Social Work	Social Work
	512201	M.P.H.	Public Health (W/ UMDNJ)	Public Health
	512308	M.P.T.	Physical Therapy (W/ UMDNJ)	Rehabilitation and Therapeutic Professions
	520201	M.B.A.	Business Administration	Business Administration, Management and Operations
	520301	M.Acc.	Accounting	Accounting and Related Services
	540101	M.A.	History	History
Doctoral	261103	Ph.D.	Computational and Integrative Biology	Biomathematics, Bioinformatics, and Computational Biology
	261503	Ph.D.	Neurosciences (W/ UMDNJ)	Neurobiology and Neurosciences
	309999	Ph.D.	Childhood Studies	Multi/Interdisciplinary Studies, Other
	440501	Ph.D.	Public Affairs	Public Policy Analysis
	512308	D.P.T.	Physical Therapy (W/ UMDNJ)	Rehabilitation and Therapeutic Professions
Professional	220101	J.D.	Law	Law

Rutgers, The State University of New Jersey

Institutional Profile Report

Section H

Major Research and Public Service Activities

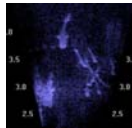
MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES**R&D EXPENDITURES : YEAR 2009**

	Amount (\$)
Federally Financed Academic R&D Expenditures	161,877,000
Institutionally Financed Academic R&D Expenditures	101,120,000
Total Academic R&D Expenditures	351,564,000

Note: Dollar amount as reported to the National Science Foundation (NSF)
on Form #411
(*Survey of Research and Development Expenditures at Colleges and Universities*).

RESEARCH HIGHLIGHTS RESEARCH HIGHLIGHTS ARCHIVE

The Creation of Knowledge. Creating knowledge and transmitting it to present and future generations is the very essence of a research university. Rutgers students, both undergraduate and graduate, are exploring the human experience and the natural universe, and opening doors to new discoveries. They are following paths that prepare them to become tomorrow's innovators and leaders.

Research in the News...

What Swims Beneath the Pier – and What Doesn't

New Yorkers love their piers; for fish, it depends

New Yorkers are reclaiming access to the Hudson River. How do the fish feel about that?

[Full Story](#)



Nature's Quality Control in Yeast

As yeast cells grow and divide to replicate themselves, a special protein makes sure they do it right

In yeast cells, nature corrects itself.

[Full Story](#)



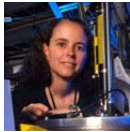
-

Researchers Find a ‘Great Fizz’ of Carbon Dioxide at the End of the Last Ice Age

Relevance for geo-engineers: What fizzed once, can fizz again

When it comes to carbon dioxide, it helps to think of the ocean as a huge soda bottle.

[Full Story](#)



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The ‘Magic’ of Tin

The metal tin lacks the value and prestige of gold, silver, and platinum – but to nuclear physicists, tin is magic. Rutgers physicists recently reported studies on tin that add knowledge to a concept known as magic numbers while perhaps helping scientists to explain how heavy elements are made in exploding stars. [Full Story](#)



-

For Domestic Violence Victims, a Little Financial Literacy Goes a Long Way

Preliminary results show money management course increased victims’ self-sufficiency and competence

Learning how to manage her own money can help a woman recover from domestic abuse and avoid it in the future.

[Full Story](#)



Oceanographers Call for More Ocean-Observing in Antarctica

Scientists argue that ocean-observing systems are the way to understand climate change in Antarctica -- and sooner would be better than later.

[Full Story](#)



Picking Up the Pieces: Businesses and Organizations after Katrina

When everything else was gone, New Orleans retained its social capital

[Full Story](#)



Treating Alcohol-Dependent Women: Is Couples Therapy the Best Choice?

A woman who wants to break her dependence on alcohol, and has a spouse willing to join her in that fight, has a real chance for success.



Scientists Cheer Restart of "World's Largest Physics Experiment" in Switzerland

More than 20 Rutgers physicists prepared to analyze subatomic debris from smashing protons in Large Hadron Collider [Full Story](#)



Research Projects Take Undergraduate Students to New Global Vistas

Rutgers undergraduate participants with the Aresty Research Center have the opportunity to do research abroad under university faculty

Research Centers

[A](#) [B](#) [C](#) [D](#) [E](#) [F](#) [G](#) [H](#) [I](#) [J](#) [K](#) [L](#) [M](#) [N](#) [O](#) [P](#) [Q](#) [R](#) [S](#) [T](#) [U](#) [V](#) [W](#) [X](#) [Y](#) [Z](#)

A

- [Accounting Research Center](#)
- [Advanced Biotechnology and Medicine, Center for](#)
- [Advanced Energy Systems, Center for](#)
- [Advanced Food Technology, Center for](#)
- [Advanced Information Processing, Center for](#)
- [Advanced Infrastructure and Transportation, Center for](#)
- [Advanced Materials via Immiscible Polymer Processing, Center for](#)
- [Advanced Materials, Devices and Nanotechnology, Institute for](#)
- [African Studies, Center for](#)
- [Agricultural Experiment Station, New Jersey](#)
- [Agriculture and Resource Management Agents, Department of](#)
- [AIDS Policy Research Group](#)
- [Air Pollution Training Program](#)
- [Alcohol Studies, Center of](#)
- [Alexandria Project Laboratory](#)
- [American Women and Politics, Center for](#)
- [Applied Psychology, Center for](#)
- [Aresty Research Center for Undergraduates](#)
- [Asian American Cultural Center](#)

B

- [Behavioral Health Services and Criminal Justice Research, Center for](#)
- [BioMaPS \(Biological, Mathematical, and Physical Sciences Interfaces\) Institute for Quantitative Biology](#)
- [Biomaterials, New Jersey Center for](#)
- [Biostatistics, Institute of](#)
- [Biotechnology Center for Agriculture and the Environment](#)
- [Blueberry and Cranberry Research and Extension, Phillip E. Marucci Center for](#)
- [Brodsky Center for Innovative Editions](#)
- [Business, Engineering, Science and Technology \(BEST\) Institute](#)

C

- [Cancer Research, Susan L. Cullman Laboratory for](#)
- [Cell and DNA Repository, Rutgers University](#)
- [Center for the Arts, Rutgers-Camden](#)
- [Ceramic, Composite and Optical Materials Center](#)
- [Children and Childhood Studies, Center for](#)
- [Children's Justice Clinic](#)
- [Civic and Law-Related Education, NJ Center for](#)
- [Clifford E. and Melda C. Snyder Research & Extension Farm - Rutgers Center for Sustainable Agriculture](#)
-

- [Cognitive Science, Rutgers Center for](#)
- [Collaborative Neuroscience, W.M. Keck Center for](#)
- [Community Development Institute](#)
- [Computational and Integrative Biology, Center for](#)
- [Computational Biomedicine Imaging and Modeling, Center for](#)
- [Computational Chemodynamics Laboratory](#)
- [Computer Science Research, Laboratory for](#)
- [Confucius Institute at Rutgers University](#)
- [Constitutional Litigation Clinic](#)
- [Controlled Environment Agriculture, Center for](#)
- [Cooperative Extension, Rutgers](#)
- [Core Repository, New Jersey State](#)
- [Corruption Studies, Rutgers Institute on](#)
- [Crime Prevention Service](#)
- [Cultural Analysis, Center for](#)
- [Culture and Politics of Democracy, Walt Whitman Center for the](#)
- [Customer Relationship Management Research Center](#)

D

- [Deep-Sea Ecology and Biotechnology, Center for](#)
- [Developmental Disabilities, Douglass Center for](#)
- [Digital Signal Processing Research, Center for](#)
- [Discrete Mathematics and Theoretical Computer Science, Center for](#)
- [Distributed Laboratory for Digital Libraries, Rutgers](#)
- [Douglass Project for Rutgers Women in Math, Science, and Engineering](#)

E

- [Eagleton Center for Public Interest Polling](#)
- [Eagleton Institute of Politics](#)
- [Early Education Research, National Institute for](#)
- [East Asian Business Center](#)
- [Eastern Regional Radon Training Center](#)
- [Economics and Children, Center for](#)
- [Edison Papers, Thomas A.](#)
- [Education Law and Policy, Institute for](#)
- [Effective School Practices, Center for](#)
- [Elizabeth Cady Stanton and Susan B. Anthony Papers Project](#)
- [Emergent Materials, Rutgers Center for](#)
- [Emerging Threats in the 21st Century, Rutgers Center for](#)
- [Energy Institute, Rutgers](#)
- [Energy, Economic & Environmental Policy, Center for](#)
- [Energy, Economic and Environmental Policy, Center for](#)
- [Entrepreneurial Management, Center for](#)
- [Environmental and Occupational Health Sciences Institute](#)
- [Environmental Law Clinic](#)
- [Environmental Prediction, Center for](#)
- [Equine Science Center](#)
- [Ethical Leadership, Institute for](#)
- [Ethnicity, Culture, and the Modern Experience, Institute for](#)
- [European Studies, Center for](#)
- [Excellence for Radioactive Ion Beam Studies for Stewardship Science, Center of](#)
- [Executive Leadership in Government, Center for](#)
- [Exercise and Aging, Center for](#)

F

- [Families, Institute for](#)
- [Family Business Institute](#)
- [Family Involvement in Schools, Center for](#)
- [Federal Tax Law Clinic](#)
- [Fiber Optic Materials Research Program](#)
-

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- MetroMath
- Metropolitan Studies, Joseph C. Cornwall Center for
- Micro Electronics Research Laboratory
- Middle Eastern Studies, Center for
- Minor Crop Pest Management-Technology Center for IR-4 Headquarters
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- Molecular Biophysics and Biophysical Chemistry, Center for

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- Nanostructured Materials Research, Laboratory for
- National Transit Institute
- Negotiation and Conflict Resolution, Center for
- Neighborhood and Brownfields Redevelopment, National Center for
- New Jersey Collaborating Center for Nursing
- New Jersey Mathematics Coalition
- New Jersey Public Policy Research Institute
- Noise Technical Assistance Center, Rutgers
- Nonlinear Analysis, Center for
- Nonprofit and Philanthropic Leadership, Center for
- Northeast Structural Genomics Consortium
- Nucleic Acid Database Project
- Nutraceuticals Institute

O

- Operations Research, Rutgers Center for
- Oral History Archives of World War II
- Organizational Development and Leadership, Center for
- Osher Lifelong Learning Institute
- Ozone Research Center

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- Paul Robeson Cultural Center
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- Philosophy and the Sciences, Rutgers University Center for
- Policy Research and Public Service, Forum for
- Protein Data Bank
- Prudential Business Ethics Center at Rutgers
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- Race & Ethnicity, Center for
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■

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- [World Languages Institute, Rutgers University](#)

Y

- [Youth Center for Outdoor Education, Lindley G. Cook 4-H](#)
- [Youth Sports Research Council](#)

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Where in the World Is Rutgers

Rutgers' campuses are located in the great state of New Jersey, one of America's 13 original colonies. Packed with history, firsts—and people—it is where Washington crossed the Delaware, Edison invented the electric light, and the boardwalk and baseball were born. It is home to 8.7 million residents—the small but powerful sweet spot between New York and Pennsylvania. With its tremendous density and diversity—of terrain, communities, arts and culture, transportation, and businesses—New Jersey is now and future America in microcosm, the ideal proving ground for new ideas. And Rutgers has always been its trusted partner in moving forward.

- ▶ New Brunswick to Newark: 28 miles
- ▶ New Brunswick to New York City: 41 miles
- ▶ New Brunswick to Camden: 62 miles
- ▶ New Brunswick to Philadelphia: 66 miles
- ▶ Newark to Camden: 83 miles
- ▶ Newark to New York City: 13 miles
- ▶ Camden to Philadelphia: 4 miles



NEW JERSEY TIME ZONE AND WEATHER

Visitors come to Rutgers from around the world, arriving on our campuses daily. We've provided information to help you plan your visit, whether you are coming next week, next month, or a year from now. How should you pack? Will it be cold or warm? What time will it be in New Jersey when you arrive? Find out below.

TEMPERATE

Average daily temperatures in New Jersey in January, usually the coldest month, are a high of 37°F and a low of 24°F. In July, usually

New Jersey Weather and Climate Network

A public service of the Office of the New Jersey State Climatologist at Rutgers University, NJ Weather and Climate Network (NJWxNet) website is a one-stop destination for New Jersey weather and

the hottest month, daily temperatures reach an average high of 85°F and a low of 67°F.

climate information. [Learn more.](#)

Measurable precipitation falls on about 120 days out of each year. Fall months are usually the driest. Snow may fall from about October 15 to April 30 in northern counties and from about November 15 to April 15 in southern counties.

RUTGERS TIME

Rutgers, like New York and Philadelphia, is in the Eastern Time Zone.




Eastern Standard Time (EST), UTC-5

- Begins first Sunday every November, 2 a.m.
- Is five hours behind UTC

Eastern Daylight Time (EDT), UTC-4

- Begins second Sunday every March, 2 a.m.
- Is four hours behind UTC

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If It Concerns New Jersey, It Concerns Rutgers



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- Off-Campus Locations
- New Jersey Agricultural Experiment Station
- Rutgers Cooperative Extension
- Rutgers Speakers Bureau
- Rutgers University Press

Serving New Jersey & Beyond

Rutgers is The State University of New Jersey—the state’s preeminent public research university. We work every day with the people of New Jersey to understand and solve our most pressing problems. Balancing development and open space? Improving K–12 education? Encouraging economic growth? If it concerns New Jersey, it concerns Rutgers. Learn more about how your state university is at your service in New Jersey and beyond.

At Your Service

Explore these resources and find out how Rutgers can make you, your community, family, or business stronger and wiser (and maybe even happier)!

Keeping the Garden State Green: Agriculture and Environment

As New Jersey’s land-grant university, Rutgers has a fundamental commitment to improving agricultural viability and environmental health in the nation’s most densely populated state.

- Barnegat Bay Shellfish Restoration Program
- Center for Energy, Economic, and Environmental Policy
- Center for Green Building
- Center for Turfgrass Science
- Center for Urban Restoration Ecology
- Center for Vector Biology
- Climate and Environmental Change Initiative
- Digital Meadowlands
- EcoComplex
- Harmful Plants Gallery
- Highlands Regional Information System
- Institute of Marine and Coastal Sciences
- Jacques Cousteau National Estuarine Research Reserve
- Lawn and Garden Resources
- National Center for Neighborhood and Brownfields Redevelopment
- New Jersey Agricultural Experiment Station
- New Jersey Environmental Digital Library
- New Jersey Highlands Water Protection and Planning Act
- New Jersey State Climatologist
- New Jersey Sustainable State Institute
- New Jersey Water Resources Research Institute
- New Jersey Weed Gallery
- Philip E. Marucci Center for Blueberry and Cranberry Research and Extension
- Pinelands Field Station
- Rutgers Cooperative Extension

2010 Institutional Profile Report

The Energy Master Plan

New Jersey’s new [Energy Master Plan](#) will affect the state’s 3.2 million household, 419,000 commercial, and 13,200 industrial electricity customers. To help “develop the energy picture of the future,” the state turned to the [Center for Energy, Economic, and Environmental Policy](#) and the [Rutgers Economic Advisory Service \(R/ECON\)](#), at Rutgers’ [Edward J. Bloustein School of Planning and Public Policy](#). The Energy Master Plan anticipates that a sustained effort to make New Jersey more energy efficient will result in approximately \$30 billion in total energy savings between 2010 and 2020 for energy customers, while stimulating \$33 billion worth of investment into the state’s energy infrastructure and creating 20,000 jobs. Goals include reducing energy costs, increasing reliability, and reducing harmful greenhouse gas emissions.

Mosquito Control for New Jersey

[Mosquitoes are a menace](#). They have a direct impact on public health and influence the state’s economy, including coastal and mountain tourism, agriculture, and urban development. Dating back to New Jersey health statutes established in 1906, the Rutgers [New Jersey Agricultural Experiment Station \(NJAES\)](#) has been responsible for annually reviewing mandated mosquito control plans submitted by the county mosquito commissions. The NJAES [Center for Vector Biology](#) reviews all New Jersey county mosquito control plans to

- Rutgers Energy Institute
- Rutgers Gardens
- Snyder Research and Extension Farm

ensure that pesticide usage is targeted and justified.

Top-Notch Arts and Entertainment (at Bargain Prices!)

To enrich the mind and spirit, Rutgers offers a year-round calendar of arts, culture, and entertainment events, programs, and exhibits. Find resources here.

- Ag Field Day
- Institute on Ethnicity, Culture, and the Modern Experience
- Institute of Jazz Studies
- Institute for Women and Art
- Jane Voorhees Zimmerli Art Museum
- Kirkpatrick Choir
- Mason Gross School of the Arts
- New Jersey Film Festival/Rutgers Film Co-op/New Jersey Media Arts Center
- New Jersey Folk Festival
- Paul Robeson Galleries
- Rutgers–Camden Center for the Arts
- Rutgers Day
- Rutgers Jazz Ensemble
- Rutgers–NJIT Theatre Arts Program
- Rutgers–New Brunswick Student Performing Arts Council
- Rutgers New Jersey Jewish Film Festival
- Rutgers University Glee Club
- Rutgers University Orchestra
- The Newark Metro
- Victoria J. Mastrobuono Theater

Economic Engine: Business, Industry, and Workforce

As New Jersey's partner for a strong economy, Rutgers provides solutions that support economic growth and encourage new ventures based on fresh ideas and innovation.

- Career Development Center–Newark
- Career Center–Camden
- Career Services–New Brunswick
- Center for Advanced Food Technology
- Center for Advanced Infrastructure and Transportation
- Center for Management Development
- Center for Organizational Development and Leadership
- Center for Supply Chain Management
- Center for Turfgrass Science
- Center for Urban Entrepreneurship and Economic Development
- Center for Women and Work
- EcoComplex
- Equine Science Center
- Ernest Mario School of Pharmacy
- Haskin Shellfish Research Laboratory
- John J. Heldrich Center for Workforce Development
- Institute for Management and Executive Development
- MBA Team Consulting Program
- New Jersey Agricultural Experiment Station
- New Jersey Center for Biomaterials
- New Jersey Small Business Development Centers
- Office of Technology Commercialization
- Philip E. Marucci Center for Blueberry and Cranberry Research and Extension
- Rutgers Business School–Newark and New Brunswick
- Rutgers–Camden Technology Campus/Business Incubator
- Rutgers–Camden Quarterly Business Outlook
- Rutgers Economic Advisory Service
- Rutgers Food Innovation Center
- Rutgers Regional Report
- School of Business–Camden
- School of Engineering

- School of Management and Labor Relations
- Sitar-Rutgers Regional Report
- Solutions from Rutgers
- Division of Continuing Studies
- University Inn and Conference Center
- WINLAB for Wireless

Hitting Home: Community Engagement, Government, and Public Policy

Rutgers is New Jersey's go-to resource for objective data, analysis, and forecasting on issues that affect our everyday lives, from airport and bicycle safety to voting rights and government efficiency.

- Alan M. Voorhees Transportation Center
- Center for American Women and Politics
- Center for Government Services
- Center for Nonprofit and Philanthropic Leadership
- Center for State Health Policy
- Center for Strategic Urban Community Leadership
- Center for Urban Policy Research
- Center on Public Security
- Eagleton Institute of Politics
- Edward J. Bloustein School of Planning and Public Policy
- E-Governance Institute
- Girl Scout Program Award
- Joseph C. Cornwall Center for Metropolitan Studies
- The Leading Institute
- National Center for Public Performance
- New Jersey Bicycle and Pedestrian Resource Center
- Police Institute
- Rutgers Cooperative Extension
- Rutgers University Dance Marathon
- School of Law–Camden Pro Bono Programs
- School of Law–Newark Public Advocacy Clinics
- School of Public Affairs and Administration
- Senator Walter Rand Institute for Public Affairs

Competitive Edge: Continuing Education and Lifelong Learning

New Jersey citizens access Rutgers' continuing education programs to stay ahead in the workplace and expand their intellectual horizons.

- Division of Continuing Studies
- Center for Management Development
- Continuing Education at Rutgers–Newark
- Graduate School of Education: Continuing Education and Global Programs
- New Jersey Agricultural Experiment Station Continuing Education
- Osher Lifelong Learning Institute
- Rutgers Advanced Technology Extension
- Rutgers University Library Services for New Jersey
- School of Social Work–Continuing Education
- Science Learning

From Franklinitite to the Electric Light: New Jersey History

Resources at Rutgers provide unique insights into New Jersey's history, from prehistoric times to recent decades.

- Digital Archive of New Jersey History
- Elizabeth Cady Stanton and Susan B. Anthony Papers Project
- Encyclopedia of New Jersey
- Genealogy
- Geology Museum
- Governors of New Jersey
- Guide to Researching New Jersey History
- Institute of Jazz Studies

- New Jersey Digital Highway
- New Jersey Legislative History
- New Jersey Women's History
- Maps
- *The Once and Future Newark*
- Oral History Archives
- Rutgers University Library Services for New Jersey
- Rutgers University Press
- Sinclair New Jersey Collection
- Special Collections and University Archives
- The Thomas Edison Papers

Ready, Set, Learn: Pre-K–12 Education

From the reading-ready preschooler to the high school senior seeking advanced coursework to the school district adopting new curriculum standards, Rutgers research and outreach focuses on the entire youth education continuum.

- Academic Foundations Center
- The Academy at Rutgers for Girls in Engineering and Technology (TARGET)
- Adventure Camp
- Art Camp
- Big Buddy
- BizEd: A Leadership Program for High School Students
- Center for Children and Childhood Studies
- Center for Effective School Practices
- Center for Family Involvement in Schools
- Center for Math, Science, and Computer Education
- Center for Strategic Urban Community Leadership
- Consortium for Pre-College Education in Greater Newark
- C.O.O.L. (Coastal Ocean Observation Laboratory) Classroom for Marine Sciences
- Douglass Developmental Disabilities Center (Autism Spectrum)
- Douglass Project for Rutgers Women in Math, Science, and Engineering
- Douglass Psychology Child Study Center Preschool
- Early Childhood and Family Literacy Initiative
- EconKids: Resources for Teaching Economics to Children
- New Jersey 4-H Program
- Girl Scout Program Award
- Graduate School of Education
- Infancy Studies Laboratory
- LEAP Academy University Charter School
- Lily Schragger Program in Creative Dance
- Lindley G. Cook 4-H Camp
- Mason Gross School of the Arts
- Math and Science Learning Center
- MetroMath
- Music Together® for Infants and Young Children
- National Institute for Early Education Research
- New Horizons Summer Day Camp
- New Jersey Governor's School of Engineering and Technology
- New Jersey Statewide Systemic Initiative Innovative Partnerships for Education
- Nutritional Sciences Preschool
- Parents Academy for School Reform
- Reading Skills Program
- Robert B. Davis Institute for Learning
- Rutgers–Camden Center for the Arts
- Rutgers Children's Choir
- Rutgers Future Scholars
- Rutgers–New Brunswick Recreation Programs for Children, Families, and the General Public
- Rutgers Science Explorer (Traveling Science Lessons)
- SPARC (Science Preparation Alliance of Rutgers and Camden)
- SPARK (Summer Program at Rutgers for Kids)
- Student Ambassadors Outreach Program
- Summer Sports Camps
- The Thomas Edison Papers

- Upward Bound
- Waksman Student Scholars Program in Molecular Biology
- We the People: The Citizen and the Constitution
- World Languages Institute
- Young Scholars Program in Discrete Mathematics

To Your Health: Public Health, Safety, and Nutrition


Rutgers helps New Jerseyans adopt behaviors, policies, and practices that promote safety, good health, and nutrition.

- Center of Alcohol Studies
- Center for Gambling Studies
- Center for State Health Policy
- Center for Vector Biology
- Center on Violence Against Women and Children
- College of Nursing
- Disaster Preparedness
- Edward J. Bloustein School of Planning and Public Policy
- Environmental and Occupational Health Sciences Institute
- Ernest Mario School of Pharmacy
- Expanded Food and Nutrition Education Program (EFNEP)
- Get Moving - Get Healthy New Jersey
- Graduate School of Applied and Professional Psychology
- Food Allergies
- Food Stamp New Jersey Supplemental Nutrition Assistance Program—Education (NJ SNAP–ED)
- Harmful Plants Gallery
- HIV Prevention
- Homeland Security Center for Dynamic Data Analysis
- Insect-Borne Disease
- Institute for Families
- Institute for Health, Health Care Policy, and Aging Research
- Memory Disorders Project
- Memory Loss and the Brain Newsletter
- New Jersey Collaborating Center for Nursing
- New Jersey Obesity Group
- Pest Management
- Psychological Services
- Rutgers Cooperative Extension
- Rutgers Against Hunger
- Rutgers/LEAP Academy Health and Human Services Center
- School of Social Work
- Seafood Safety
- Sex Education for Teens
- Smoking Cessation Laboratory
- Spinal Cord Injury CareCure Community
- Transportation Safety Resource Center
- Women's Power Against HIV/AIDS

A Well-Informed Citizenry: Science for the Public


With Rutgers' help, New Jerseyans are more science-savvy and better equipped to make good decisions for themselves, their families, and communities.

- Citizen Science
- Climate and Environmental Change Initiative
- Coastal Ocean Observation Laboratory (COOLroom)
- Faraday Children's Christmas Physics Lecture
- Rutgers/New Jersey Geological Survey Core Repository
- Geology Museum
- Invasive Plant Monitoring
- Jacques Cousteau National Estuarine Reserve
- New Jersey Agricultural Experiment Station
- Office of the New Jersey State Climatologist
- Physics and Astronomy Outreach
- Robert A. Schommer Astronomical Observatory
- Rutgers Science Explorer (Traveling Science Lessons)
- Rutgerscience Newspaper Inserts

Older, Smarter, Wiser: Senior Citizen Services 

Many free and low-cost services help New Jersey senior citizens access a range of health, cultural, and educational programs at Rutgers.

- ArtMoves: Mobile Art Gallery Educational Outreach Program
- Center for Exercise and Aging
- Identity Theft Resolution Center
- Institute for Health, Health Care Policy, and Aging Research
- Mason Gross School of the Arts Discount Tickets
- Memory Disorders Project
- Memory Loss and the Brain Newsletter
- Oral History Archives
- Osher Lifelong Learning Institute
- Senior Citizen Course Audit Program
- Tax Preparation Assistance

We've Got Game: Sports/Recreation 

Whether it's tennis lessons for the kids, yoga to relieve stress, or a rousing football game with thousands of screaming fans, Rutgers sports and recreation programs keep you in the game.



- Rutgers Football
- Rutgers–New Brunswick Recreation Programs for Children, Families, and the General Public
- Scarlet Knights
- Scarlet Raiders
- Scarlet Raptors
- Summer Sports Camps
- Youth Sports Research Council

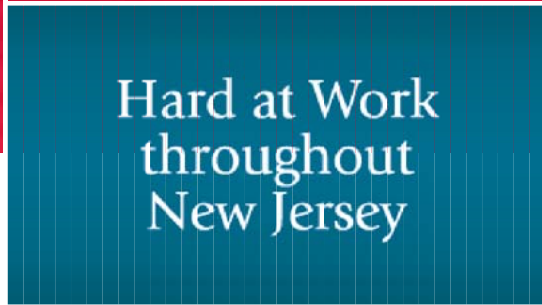
Raising Money to Combat Hunger



Rutgers students from across the university are helping to raise money and collect food for the hungry with Rutgers Against Hunger. They're baking pies, collecting cans of food, and even heading out to farms to glean collard greens, mustard greens, and turnips from the fields. [Learn more.](#)

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Off-Campus Locations

Rutgers is The State University of New Jersey, which means we are busy and active throughout the state. Not only do we offer **degree programs and courses** at satellite campuses and other locations, but we also maintain business centers that nurture commerce and field stations that monitor our forests, meadowlands, and seas. Wherever you go in New Jersey, chances are Rutgers thinkers are at work nearby.

LEARNING ACROSS NEW JERSEY

Continuous education courses help individuals grow personally and professionally. Research field stations draw scientists and visitors from around the world. Business incubators and the [New Jersey Small Business Development Centers](#) network (with offices serving all 21 counties in the state) nurture new enterprise. Parks and nature trails are available for recreation and exploration. And Rutgers Cooperative Extension—also present in all 21 New Jersey counties—brings Rutgers' knowledge to the homes, schools, farms, gardens, and offices of our state.

Explore a sampling of Rutgers off-campus locations.

<p>Business Incubators <input type="button" value="v"/></p> <ul style="list-style-type: none"> ▪ Food Innovation Center ▪ Rutgers Camden Technology Campus ▪ EcoComplex
<p>Continuous Education <input type="button" value="v"/></p> <ul style="list-style-type: none"> ▪ Bachelor's in Hospitality Management: Atlantic City ▪ MBA satellite locations ▪ Rutgers at Brookdale Community College ▪ Rutgers at Atlantic Cape Community College ▪ Rutgers at Raritan Valley Community College
<p>Field Stations and Research Facilities <input type="button" value="v"/></p> <ul style="list-style-type: none"> ▪ Cape Shore Laboratory ▪ Pinelands Field Station ▪ Rutgers Agricultural Research and Extension Center ▪ Rutgers Gardens ▪ Rutgers Plant Science Research and Extension Farm ▪ Rutgers University Marine Field Station
<p>New Jersey Small Business Development Centers <input type="button" value="v"/></p> <ul style="list-style-type: none"> ▪ Newark and New Brunswick ▪ Camden

Rutgers University Marine Field Station



Research and learning happen year-round at the [Rutgers University Marine Field Station](#), a Rutgers [Institute of Marine and Coastal Sciences](#) working lab situated in the pristine Mullica River-Great Bay estuary. The field station is the research partner of the nearby [Jacques Cousteau National Estuarine Research Reserve](#), where 115,000 acres of terrestrial, wetland, and aquatic habitats managed by Rutgers can be visited and explored.

EcoComplex Means Green Business



Technology and innovation are the keys that open the door to new business development and economic growth. Rutgers' [EcoComplex](#) in Bordentown, New

Get a Rutgers Degree in Monmouth County
Western Monmouth Higher Education Center

At this convenient Monmouth County location, you can get a Rutgers bachelor's degree in any of these subjects: business management, criminal justice, labor and employment relations, liberal studies, nursing, or psychology. The [Western Monmouth Higher Education Center](#) is located at Brookdale Community College's Freehold Campus.

Jersey, helps "greenminded" companies commercialize and market their ideas. By offering services and resources to entrepreneurs not available elsewhere, the EcoComplex is establishing New Jersey as "the place to go" for clean energy firms in terms of access to environmental technology and entrepreneurial know-how.

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The Gateway, Camden

Attractions & Destinations

Rutgers has a wealth of enlightening and engaging attractions and destinations for visitors of all ages. Whether it's stargazing or deep-sea exploration, jazz or chamber music, visual arts or gardening, the State University of New Jersey is involved and likely breaking new ground. It's a place to delve into history as well as catch a glimpse of the future, and the things to see and do here are as diverse as our student body and the vibrant cultural areas we call home. Convenient to New York City, Philadelphia, and the Jersey Shore, our campuses are probably right along your way.

Three Great Destinations

Only at Rutgers

For a singular experience in New Jersey, try any of these terrific Rutgers attractions. Whether it's an unusual collection of American hollies, a new exhibit featuring a century of American woodcuts, or Miles Davis's trumpet, you'll find something exciting and leave these destinations feeling enlightened and refreshed.

50 acres are yours to explore at the [Rutgers Gardens](#), a world of flowering trees, shrubs, annuals, and perennials on the outskirts of the George H. Cook Campus in New Brunswick. The largest bamboo forest in New Jersey is just one of many gems to discover at the Rutgers Gardens.

17,000 works make up the foremost collection of dissident art from the former Soviet Union. The collection is the centerpiece of the [Jane Voorhees Zimmerli Art Museum](#) at Rutgers—New Brunswick, one of the finest university museums of art in the nation.

100,000 recorded works of jazz are housed at the world-renowned [Institute of Jazz Studies](#) at Rutgers—Newark. With its more than 100 distinct archival collections, the institute was called "one of world's treasures" by renowned documentary filmmaker Ken Burns who tapped its collections in making his PBS series, *Jazz*.

EXPLORE RUTGERS

The lists below provide information, events, and points of interest for visitors in [New Brunswick](#), [Newark](#), and [Camden](#).

Arts & Culture

New Brunswick

- Mason Gross School of the Arts
- Jane Voorhees Zimmerli Art Museum
- Brodsky Center for Innovative Editions
- Rutgers Day
- New Jersey Folk Festival
- The Rutgers Film Co-op/New Jersey Media Arts Center
- Asian American Cultural Center
- Center for Latino Arts & Culture
- Paul Robeson Cultural Center
- Bookstores

The Gateway



"An entrance should make a strong, incisive statement because it creates the first impression," artist Clyde Lynds says of the aptly named Gateway in Camden.

Located at Fourth and Cooper streets, the Gateway is two 10-foot high, glass panel walls that marks a transition from the city to the Camden Campus. At night, all 23 glass panels, etched with illustrations of prominent moments in civilization, are illuminated, highlighting an additional sculpture made of concrete, fiber optics, and glass that features a display of flickering light.


The \$1 million project, installed in September 2007, helped transform an underutilized street into a pedestrian-only green space. [Learn more.](#)

Newark

- Newark Museum
- Newark Landmarks
- Paul Robeson Galleries
- Rutgers–NJIT Theatre Arts Program
- New Jersey Performing Arts Center (NJPAC)

Camden

- Rutgers–Camden Center for the Arts
- Mid-Atlantic Regional Center for the Humanities (MARCH)
- The Gateway

[Full list of Rutgers venues](#)Science & Nature 

New Brunswick


- Geology Museum
- Rutgers Gardens
- New Jersey Museum of Agriculture
- Robert A. Schommer Astronomical Observatory
- Rutgers Day
- Ag Field Day
- Hutcheson Memorial Forest

Newark

- Branch Brook Park

Camden

- Adventure Aquarium
- Johnson Park

Architecture & History 

New Brunswick


- Mason Gross Memorial
- Old Queens and College Avenue Campus [PDF]

Newark

- Ballantine House
- New Jersey Historical Society

Camden

- Johnson Park


Library Collections of Interest 

New Brunswick

- Special Collections and University Archives
- East Asian Library

Newark

- Institute of Jazz Studies

Athletics & Recreation 

New Brunswick

- Scarlet Knights
- Rutgers University Golf Course
- Rutgers Recreation Public Programs

Newark

- Scarlet Raiders
- Bears and Eagles Riverfront Stadium

Camden

- Scarlet Raptors
- Camden Riversharks

RUTGERS

JERSEY ROOTS, GLOBAL REACH

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In Your Community

From the Shore to the Highlands, Rutgers is working to make a difference in the lives of New Jersey residents. Rutgers programs extend far beyond the university's campuses in New Brunswick, Newark, and Camden, where more than 54,000 students pursue degrees at the state's preeminent public research university. All across New Jersey, projects led by Rutgers alumni, students, faculty, and staff are providing assistance to the hungry, helping residents to seek jobs and start businesses, teaching schoolchildren about science, and assisting state residents in countless other ways.

Here is a sampling of Rutgers initiatives to help state residents, businesses, and communities.

- [Helping People and Communities](#)
- [Assisting Industry and Training the State's Workforce](#)
- [Advancing Education for Professionals, Underserved Populations, and K-12 Students](#)
- [Promoting a Sound Environment](#)





RUTGERS

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In Your Community

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- [Promoting a Sound Environment](#)



Promoting a Sound Environment

- **Barnegat Bay Shellfish Restoration Program**
The Barnegat Bay Shellfish Restoration Program educates the community about the natural cycle and ecology of the Barnegat Bay, promotes environmental stewardship of this vital resource, and uses clams and oysters as teaching tools to achieve these goals.
- **New Jersey Weather and Climate Network (NJWxnet)**
Solar energy facility weather stations in Atlantic City, High Point, and other New Jersey communities are operated by the Office of the New Jersey State Climatologist at Rutgers, supplying real-time weather information to enhance the safety and security of state residents.
- **Rutgers Agricultural Research and Extension Center**
The Rutgers Agricultural Research and Extension Center helps New Jersey's farmers-and the state's environmental well-being-through research into the production of crops with maximum economic benefit and minimum environmental risk.
- **Rutgers EcoComplex**
The Rutgers EcoComplex, an environmental research and outreach center, serves as a resource hub for the state's environmental and renewable energy industries. The EcoComplex received the Governor's Environmental Excellence Award in the innovative technology category for 2008.
- **Solar Energy Facility**
The university has constructed one of the largest campus solar energy facilities in the nation. The 1.4 megawatt solar farm reduces the university's carbon dioxide emissions by more than 1,300 tons per year. A New Jersey Board of Public Utilities program helped fund the project.



JERSEY ROOTS, GLOBAL REACH

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In Your Community

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- Promoting a Sound Environment



Advancing Education for Professionals, Underserved Populations, and K-12 Students

- Project L/EARN
The program provides an intensive summer internship for undergraduates from groups that have been underrepresented in graduate schools and health research careers.
- Rutgers Division of Continuing Studies
Continuing and professional education courses are offered from Cape May to Vernon, as well as online (through eCollege at Rutgers University), helping the state's workforce stay current in fields as diverse as engineering and social work.
- Rutgers Future Scholars
Each year, 200 eighth-graders from Camden, Newark, New Brunswick, and Piscataway are selected for the program, which provides low-income, academically-talented students with support through high school. Those students who successfully complete the program will be admitted to Rutgers and attend the university tuition- and fee-free.
- Rutgers Science Explorer
The Rutgers Science Explorer, a 40-foot, state-of-the-art, custom-designed mobile laboratory, travels to schools around the state. Staffed by Rutgers scientists, the bus provides interactive science instruction and demonstrations for middle school and junior high students.



RUTGERS

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- Promoting a Sound Environment



Assisting Industry and Training the State's Workforce

- Center for Urban Entrepreneurship and Economic Development
The center brings together city and state officials, businesses, community agencies, entrepreneurs, and academics to transform the landscape of the state's cities through job creation and entrepreneurship.
- Food Innovation Center
The center provides business and technology expertise to small and mid-sized food companies in New Jersey, offering expertise in areas such as business development, market research, product development, and workforce training.
- Haskin Shellfish Research Laboratory
A task force coordinated by Rutgers' Haskin Shellfish Research Laboratory is helping revive the Delaware Bay oyster fishery. Researchers estimate an economic return on investment of \$40 for every \$1 of tax money invested in the project.
- The Intersect Fund
Rutgers students are using a homegrown version of a Nobel Prize-winning microfinancing concept to provide business loans and training to low-income and other disadvantaged entrepreneurs.
- MBA Team Consulting Program
New Jersey businesses seek the expertise of Rutgers MBAs—even before they graduate. Through the MBA Team Consulting Program at Rutgers Business School–Newark and New Brunswick, MBA students provide consulting services to Fortune 500 companies, not-for-profits, state agencies, and entrepreneurs.
- New Jersey Small Business Development Centers
At Rutgers, branch offices of the New Jersey Small Business Development Centers help small businesses and entrepreneurs expand operations, manage growth, and launch new ventures.



RUTGERS

JERSEY ROOTS, GLOBAL REACH

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Helping People and Communities

- **Career Days**
Rutgers' Office of Career Services annually sponsors more public job fairs than any other college or university in the country, bringing together hundreds of employers and thousands of job seekers each year.
- **Rutgers Against Hunger**
Rutgers Against Hunger is seeking to increase awareness of hunger, encourage activism to tackle hunger, stimulate research to assist those in need, and provide immediate relief through food drives and other events to raise money and collect food.
- **Rutgers Cooperative Extension**
With offices in all of New Jersey's 21 counties, Rutgers Cooperative Extension brings university research to New Jersey's communities through 4-H youth programs, master gardening, nutrition education, and other initiatives.
- **Student Projects at the Edward J. Bloustein School of Planning and Public Policy**
Through fieldwork and hands-on studio classes, students are helping New Jersey communities consider innovative ideas and options for neighborhood revitalization, community redevelopment, transit hubs, and parkland.
- **Volunteer Income Tax Assistance Program**
Through the Volunteer Income Tax Assistance program, hundreds of low-income New Jersey citizens receive help preparing their income tax returns from Rutgers School of Law-Camden students.



Rutgers, The State University of New Jersey


Institutional Profile Report

Section I

Major Capital Projects



University Facilities & Capital Planning



STATUS OF SIGNIFICANT PROJECTS

JUNE 2010

UNIVERSITY FACILITIES & CAPITAL PLANNING

ANTONIO CALCADO
VICE PRESIDENT

JEFF LIVINGSTON
UNIVERSITY ARCHITECT

JOHN SHULACK
SENIOR EXECUTIVE DIRECTOR

PROJECT OVERVIEW

BUSCH

1	Center for Integrative Proteomics Research	47 million	Page 1
2	Cell DNA Repository	3.75 million	Page 1
3	University Housing	57 million	Page 2
4	Nelson Biology Laboratory C-Wing Renovation	9.6 million	Page 2

LIVINGSTON

5	Livingston Dining Commons	30.5 million	Page 3
6	University Housing	215 million	Page 3
7	Business School	85 million	Page 4

COLLEGE AVENUE

8	Institute for Health Sciences	25 million	Page 4
9	Gateway Transit Village	19.6 million	Page 5

NEWARK

10	Life Sciences - Olson Hall	5.36 million	Page 5
11	Central Heating Plant Upgrade <i>(not referenced on map)</i>	3.7 million	Page 6

CAMDEN

12	Early Learning Research Academy (ELRA)	3.9 million	Page 6
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CAMPUS WIDE

13	Classroom Enhancement <i>(not referenced on map)</i>	15 million	Page 7
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UNIVERSITY UTILITIES

14	High Temp Hot Water Improvements <i>(not referenced on map)</i>	8 million	Page 7
15	Interior Lighting Retrofit Program <i>(not referenced on map)</i>	5 million	Page 8

COMPLETED PROJECTS

Month and/or Year Completed

BUSCH CAMPUS

1	Biomedical Engineering Building	33.5 million	9/06
2	Keck Neuroscience Center	2.4 million	9/07
3	Wright Rieman Polymer & Protein Wet Lab, Room 371	3 million	9/07
4	Stadium Expansion	102 million	9/09
5	University Visitor Center	7.54 million	9/09
6	Brown Welcome Pavilion & Football Recruiting Lounge	4.875 million	1/10

CAMDEN CAMPUS

7	Camden Dining Hall Renovation	5.3 million	9/07
8	Camden Law School	37 million	3/09
9	Camden Recreation Center	12 million	9/09

CAPE MAY COUNTY

10	Multi-species Aquaculture Demonstration Facility	7.8 million	9/06
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COLLEGE AVENUE CAMPUS

11	College of Nursing	10 million	3/08
12	Student Counseling Center	5 million	9/09

COOK

13	Endocrine Research Facility	4.5 million	3/08
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CUMBERLAND COUNTY

14	Food Innovation Center	7.65 million	6/08
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DOUGLASS

15	Douglass Developmental Disabilities Center	4 million	10/08
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COMPLETED PROJECTS

Month and/or Year Completed

LIVINGSTON CAMPUS

16	Livingston Solar Energy Project	10 million	4/09
17	Livingston Student Center	18.2 million	1/10

NEWARK CAMPUS

18	Rutgers Business School	83 million	9/09
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UNIVERSITY UTILITIES

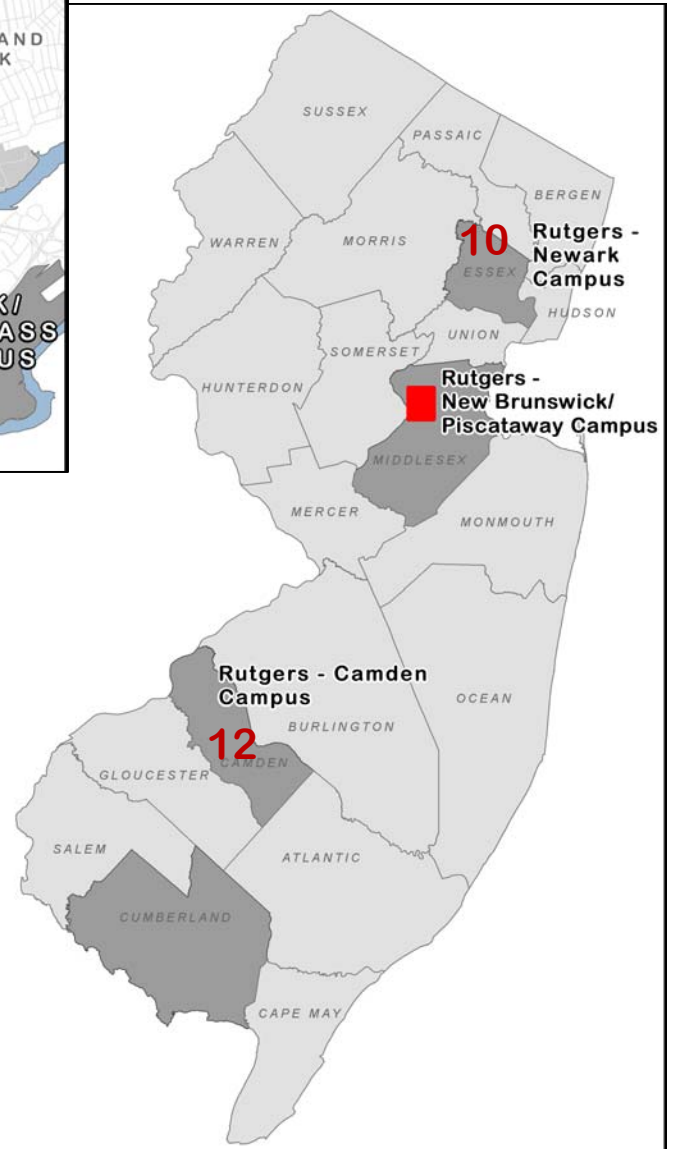
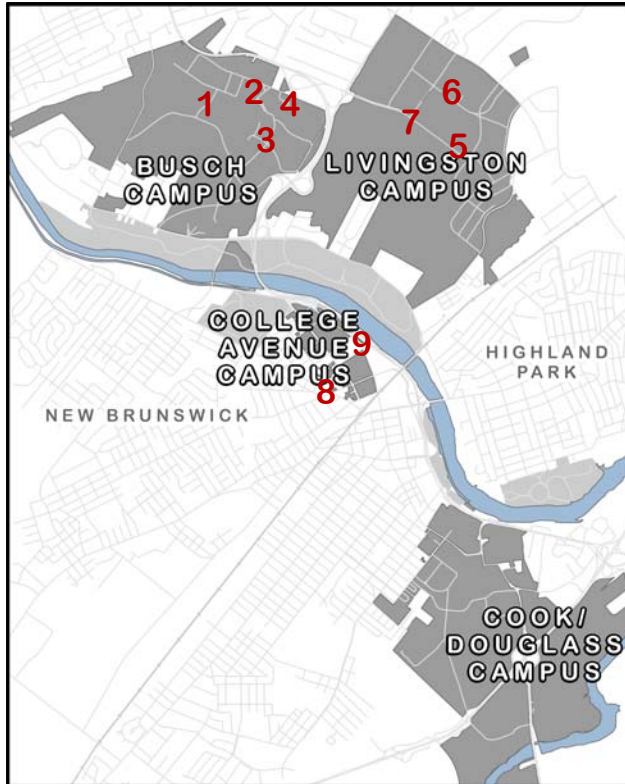
19	High Voltage Substation Upgrade: Phase 1	10.5 million	8/09
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POSTPONED PROJECTS

1	College Avenue Greening—Phase 1	17 million	
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SIGNIFICANT PROJECTS

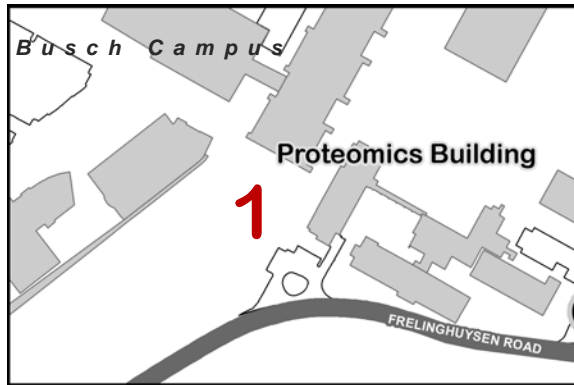
PROJECT LOCATIONS



BUSCH

1 CENTER FOR INTEGRATIVE PROTEOMICS RESEARCH

- ◆ Construction of a new facility located on the Busch Campus between EOHSI and CABM which will include a new shared core instrument lab as a resource area for Rutgers and UMDNJ, a Protein Data Bank, and BioMaps (Biology and Mathematics) labs.
- ◆ Foundation and steel framing complete, floor slabs in progress.



DATA

Budget: 47 Million
 Design: August 2006 - July 2009
 Construction: November 2009 - October 2011

KEY DATES

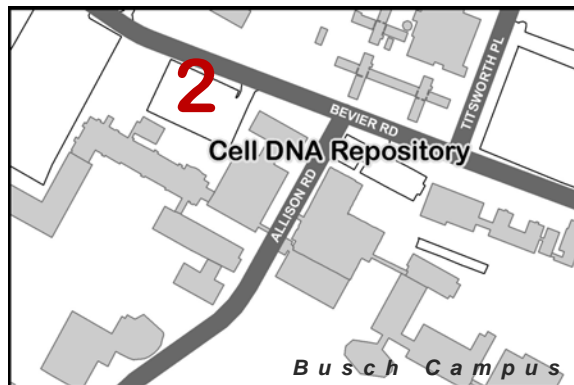
Concept Document: March 2006
 Schematic Design: June 2008
 Bid Award: October 2009

CONSTRUCTION STATUS

Budget: Under original budget by 8M
 Schedule: On Schedule
 Scope: No Change

2 CELL DNA REPOSITORY

- ◆ Pre-Engineered single story 4,200 square foot addition to Nelson Biology, located on the Busch Campus.
- ◆ Features include a sophisticated mechanical and electrical system, as well as a redundant energy system to supply the freezers and cryo-vessels ensuring appropriate temperature conditions.
- ◆ Construction substantially complete, coordinating user move in.



DATA

Budget: 3.75 Million
 Design: September 2008 - March 2009
 Construction: August 2009 - May 2010

KEY DATES

Concept Document: September 2008
 Schematic Design:
 Bid Award: June 2009

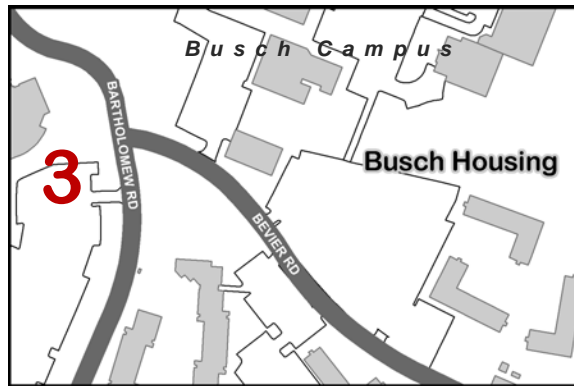
CONSTRUCTION STATUS

Budget: Under original budget by 1.5M
 Schedule: On Schedule
 Scope: No Change

BUSCH

3 UNIVERSITY HOUSING

- ◆ Three new four-story residence halls containing 153,996 square feet, housing 500 students located in Lot 66 on the Busch Campus.
- ◆ Features include “junior suite” style living units consisting of two double-occupancy rooms with a shared bathroom for first year science, engineering and pharmacy students.
- ◆ Foundations underway.



DATA

Budget: 57 Million
 Design: March 2009 - January 2010
 Construction: April 2010 - August 2011

KEY DATES

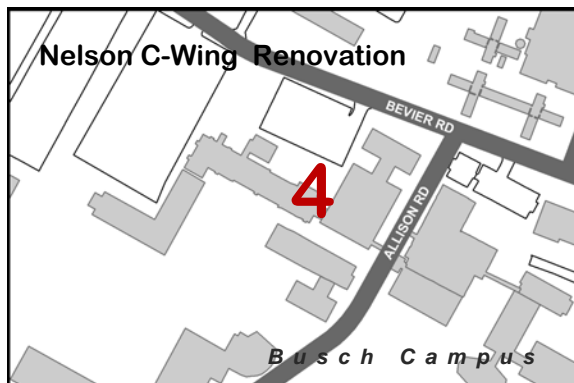
Concept Document: March 2009
 Schematic Design:
 Bid Award: March 2010

CONSTRUCTION STATUS

Budget: On Budget
 Schedule: On Schedule
 Scope: No Change

4 NELSON BIOLOGY LABORATORIES C-WING RENOVATION

- ◆ Comprehensive renovation of 12,000 square feet of the 2nd floor of Nelson Biology, located on the Busch Campus.
- ◆ Renovation will allow for Cell and DNA Repository (RUCDR) to consolidate and streamline their operations. Features include specialized laboratories including a robotics lab and office suite as well as replacement of all mechanical systems required to support the specialized analytical instrumentation that will be installed.
- ◆ Design is underway.



DATA

Budget: 9.6 Million
 Design: March 2010 - September 2010
 Construction: September 2010 - May 2012

KEY DATES

Concept Document: February 2010
 Schematic Design:
 Bid Award:

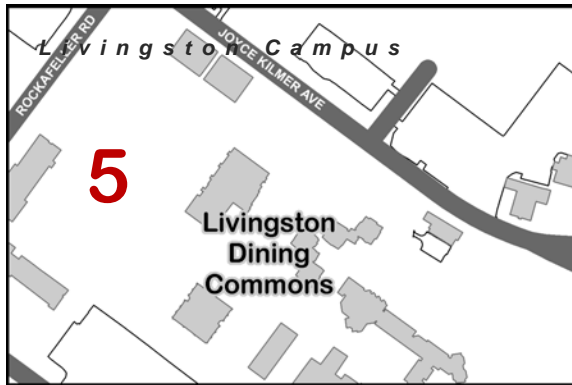
CONSTRUCTION STATUS

Budget:
 Schedule:
 Scope:

LIVINGSTON

5 LIVINGSTON DINING COMMONS

- ◆ A new 58,000 square foot multistoried dining facility on the Livingston Campus adjacent to the existing Livingston Student Center.
- ◆ Site work and Foundation underway.



6 UNIVERSITY HOUSING

- ◆ Multiple new mid-rise buildings containing 558,000 gross-square feet, housing 1,500 students located on Joyce Kilmer Avenue and Rockefeller Road on the Livingston Campus.
- ◆ Features include “apartment-style” living unit, have four bedrooms with single beds, a kitchen, two shared bathrooms and common living space. One of the buildings will also include a multipurpose room. Retail space will occupy first floor levels.
- ◆ Preparing final bid documents.



DATA

Budget: 30.5 Million
 Design: November 2006 - November 2009
 Construction: February 2010 - July 2011

KEY DATES

Concept Document: June 2007
 Schematic Design:
 Bid Award: February 2010

CONSTRUCTION STATUS

Budget: Budget increased to 30.5M from 24.7M
 Schedule: On Schedule
 Scope: Increased square footage & up-graded finishes

DATA

Budget: 215 Million
 Design: March 2009 - June 2010
 Construction: August 2010 - September 2012

KEY DATES

Concept Document: March 2009
 Schematic Design: November 2009
 Bid Award:

CONSTRUCTION STATUS

Budget:
 Schedule:
 Scope:

LIVINGSTON

7 BUSINESS SCHOOL

- ◆ Construction of a new 155,800 gsf iconic facility at the gateway entrance to the Livingston Campus. The complex will include classrooms, instructional labs, meeting rooms, offices and a trading floor.
- ◆ This facility will accommodate up to 3,200 undergraduates enrolled in the new 4-year business program in NB as well as graduate students.
- ◆ Design is underway.



DATA

Budget: 85 Million
 Design: June 2010 - June 2011
 Construction: August 2011 - August 2013

KEY DATES

Concept Document: April 2010
 Schematic Design:
 Bid Award:

CONSTRUCTION STATUS

Budget:
 Schedule:
 Scope:

COLLEGE AVENUE

8 INSTITUTE FOR HEALTH SCIENCES

- ◆ Construction of a new 58,000 gsf facility adjacent to the College of Nursing and Robert Wood Johnson Hospital in New Brunswick. The complex of the College of Nursing & the Institute for Health shall be known as the Health Sciences Center.
- ◆ This facility will consolidate the Institute for Health, Health Care Policy and Aging Research, as well as the GSAPP Clinic.
- ◆ Construction 98% complete.



DATA

Budget: 25 Million
 Design: October 2005 - October 2007
 Construction: February 2008 - June 2010

KEY DATES

Concept Document:
 Schematic Design: March 2007
 Bid Award: January 2008

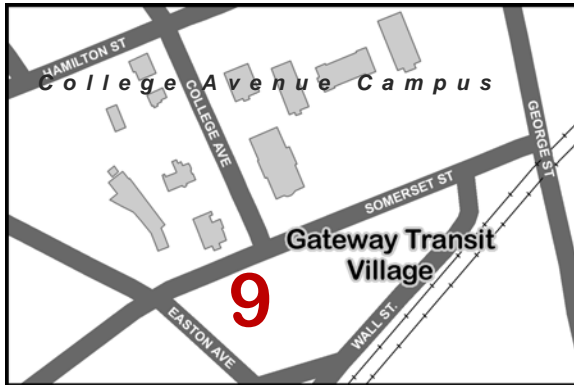
CONSTRUCTION STATUS

Budget: On Budget
 Schedule: On Schedule
 Scope: No Change

COLLEGE AVENUE

9 GATEWAY TRANSIT VILLAGE

- ◆ Construction of a new shared facility of which three and one half floors or 60,000 gsf will be occupied by the Rutgers University Bookstore, the University Press and a Visitor Center Welcome Desk.
- ◆ Development being performed through Somerset Street Development Corp. (DEVCO)
- ◆ Foundation and walls underway.



DATA

Budget: 19.6 Million
 Design: June 2007 - June 2009
 Construction: September 2008 - September 2012

KEY DATES

Concept Document: January 2008
 Schematic Design: Not Applicable
 Bid Award: Not Applicable

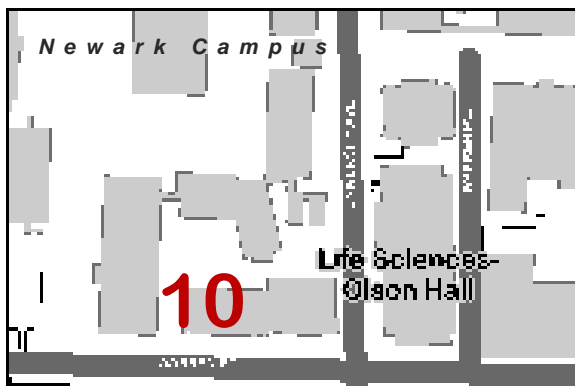
CONSTRUCTION STATUS

Budget: On Budget
 Schedule: On Schedule
 Scope: No Change

NEWARK

10 LIFE SCIENCES- OLSON HALL

- ◆ Fit-out of third floor for the Chemistry Department and 4th floor for the Biology Department.
- ◆ Features of the fit-out will include state-of-the-art research laboratories and principle investigators (PI) offices and administrative areas.
- ◆ Chemistry department moved into 3rd floor in August 2008. Construction of the 4th floor is substantially completed.



DATA

Budget: 5.36 Million
 Design:
 3rd Floor: January 2007-January 2008
 4th Floor: June 2008—April 2009
 Construction:
 3rd Floor: February 2008 - November 2008
 4th Floor: June 2009—February 2010

KEY DATES

Concept Document: 3rd Floor: January 2007
 4th Floor: August 2008
 Schematic Design: 3rd Floor: November 2007
 4th Floor: September 2008
 Bid Award: 3rd Floor: January 2008
 4th Floor: May 2009

CONSTRUCTION STATUS

Budget: On Budget
 Schedule: On Schedule
 Scope: No Change

NEWARK

11 CENTRAL HEATING PLANT UPGRADE

- ◆ Upgrade Central Heating Plant to attain NJDEP Emission compliance with new NOX level limits. Additionally, this upgrade will correct distribution systems between buildings and make necessary natural gas pressure changes as needed for the low NOX burners to allow the generators to run at full capacity. *(no map provided)*
- ◆ Preliminary construction administrative efforts underway.

DATA

Budget: 3.7 Million
 Design: March 2010 - February 2010
 Construction: May 2010 - December 2010

KEY DATES

Concept Document: April 2010
 Schematic Design: Not Applicable
 Bid Award: May 2010

CONSTRUCTION STATUS

Budget: On Budget
 Schedule: On Schedule
 Scope: No Change

CAMDEN

12 EARLY LEARNING RESEARCH ACADEMY (ELRA)

- ◆ Construction of a new multistory 18,351 square foot facility to include infant and toddler care rooms and pre-K level classrooms and play areas for up to 126 children.
- ◆ This facility will have a research unit that will allow faculty and students to apply innovative ideas towards resolving issues confronting young children.
- ◆ Design/Build contract awarded, Asbestos abatement underway.

DATA

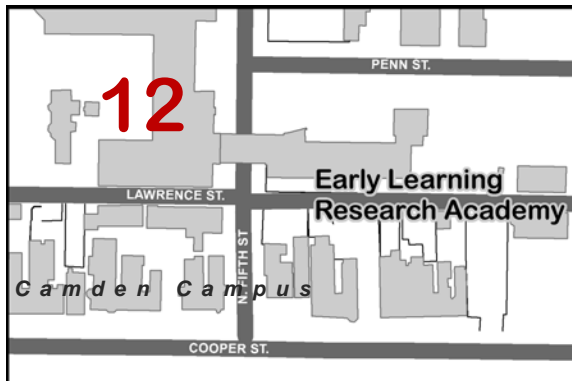
Budget: 3.9 Million
 Design: Design/Build
 Construction: August 2010 - July 2011

KEY DATES

Concept Document: March 2009
 Schematic Design: Not Applicable
 Bid Award: February 2010

CONSTRUCTION STATUS

Budget: On Budget
 Schedule: On Schedule
 Scope: No Change



CAMPUS WIDE

13 CLASSROOM IMPROVEMENTS

- ◆ Classroom improvements range from complete lecture hall renovations to simple classroom enhancements such as painting, new flooring, furniture, blackboards, ceiling tiles, window treatments and acoustical tiles. *(no map provided)*
- ◆ This project will be completed in three phases over a three year period.
- ◆ Phase I and II are complete. Phase III under-way.

DATA

Budget: 15 Million
 Design: Not Applicable
 Construction: June 2008 - January 2012

KEY DATES

Concept Document: Not Applicable
 Schematic Design: Not Applicable
 Bid Award: Not Applicable

CONSTRUCTION STATUS

Budget: On Budget
 Schedule: On Schedule
 Scope: No Change

UNIVERSITY UTILITIES

14 HIGH TEMP HOT WATER: BUSCH CAMPUS

- ◆ Replacement of old and failing High Temp Hot Water lines in 15 locations on the Busch Campus. *(no map provided)*
- ◆ This project will be completed in phases over a four year period.
- ◆ Phase III of IV phases is 100% complete. Total project is 80% completed.

DATA

Budget: 8 Million
 Design: Not Applicable
 Construction: July 2006 - June 2010

KEY DATES

Concept Document: Not Applicable
 Schematic Design: Not Applicable
 Bid Award: Not Applicable

CONSTRUCTION STATUS

Budget: On Budget
 Schedule: Project delayed by 2 months
 Scope: No Change

UNIVERSITY UTILITIES

15 INTERIOR LIGHTING RETROFIT PROGRAM

- ◆ Completed lighting audits of all New Brunswick/Piscataway, Camden and Newark Buildings as part of the PSE&G Direct Install Program. *(no map provided)*
- ◆ This Energy Conservation Direct Install program will fund 80% of retrofit costs. Resulting energy savings over two years are the equivalent to the remaining 20% of retrofit costs.
- ◆ Installations began over Winter Break 2010 and will be completed by July 2010.

DATA

Budget: 5 Million
 Design: Not Applicable
 Construction: January 2010 - July 2010

KEY DATES

Concept Document: Not Applicable
 Schematic Design: Not Applicable
 Bid Award: Not Applicable

CONSTRUCTION STATUS

Budget: On Budget
 Schedule: Project delayed by 3 months
 Scope: No Change

Rutgers, The State University of New Jersey

Institutional Profile Report

2010